

Aiken County Public Schools District Parent Involvement Policy

To be in compliance with *No Child Left Behind*, each school district receiving Title I funds jointly develops a written parent involvement policy with parents. This policy establishes the district's expectations for parental involvement. The following is the district's current parent involvement policy:

The District will

1. Include parents on the district's Title I Planning Team to involve them in the joint development of the Title I plan and the process of school review and improvement. A summary of the district's Title I plan and its parent involvement activities is distributed annually to parents. A request for parent participation in the Title planning process is included with this information.
2. Ensure that Title I schools fulfill the parent involvement and parent notification requirements of the *No Child Left Behind* legislation. The district annually requires each Title I school to designate and expend 2% of its Title I funds for parent involvement activities, and the district annually provides each Title I school with a Title I newsletter for distribution to parents. This newsletter includes the parent notification requirements of the *No Child Left Behind* legislation.
3. Provide staff development at the school and district levels to coordinate, technically assist, and support schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. The district annually provides inservice materials and bi-annually trains facilitators on planning and implementing effective parent involvement activities.
4. Provide staff development at the school and district levels to build the schools' and parents' capacity for strong parent involvement. The district annually provides inservice materials and bi-annually trains facilitators on planning and implementing effective parent involvement activities.
5. Assist schools in the coordination and integration of Title I parent involvement with parent involvement programs such as Head Start and State-run programs such as the Child Development program (for four-year-old children) to better prepare students for school. The district's Child Development coordinator works with the Child Development program and other agencies to ensure children are ready for school.
6. Conduct a district-wide Title I Parent Involvement Survey for the annual evaluation of the content and effectiveness of the parental involvement policy for determining its effectiveness for increasing parent participation and for identifying barriers to participating in Title I parent involvement activities. Surveys are distributed to parents each spring, and the findings are used to design strategies for more effective parent involvement and, if necessary, for the revision of the school- and district-level parental involvement policies.
7. Ensure that Title I schools involve parents in parent involvement activities and require that a portion of each school's Title I allocation is budgeted for the purpose of funding parent involvement activities. The district annually requires each Title I school to designate and expend 2% of its Title I funds for parent involvement activities, and the district annually provides each Title I school with a Title I newsletter for distribution to parents. This newsletter includes the parent notification requirements of the *No Child Left Behind* legislation.
8. Ensure that Title I schools provide information related to school and parent programs, meetings, and other activities in a format and language parents can understand. The district provides written documents to Title I schools and, as requested, oral translations for Title I information that is distributed to parents.