

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Aiken High School

SCHOOL DISTRICT: Aiken County Public Schools

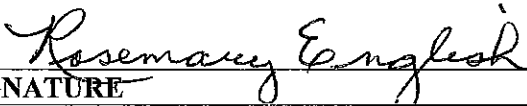
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010

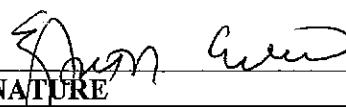
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Amy Conkelton		4/13/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Garen Cofer		4/13/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 449 Rutland Drive

CITY, STATE, ZIP: Aiken, SC 29801

TELEPHONE: 803-641-2500

PRINCIPAL E-MAIL: gcofer@aiken.k12.sc.us

Stakeholder Involvement

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

<i>POSITION</i>	<i>NAME</i>
1. PRINCIPAL	Garen Cofer
2. TEACHER	Gray Hagler
3. PARENT/GUARDIAN	Vicki MCNair
4. COMMUNITY MEMBER	Carl Cole
5. SCHOOL IMPROVEMENT COUNCIL	Amy Conkelton

6. OTHERS (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)

<i>POSITION</i>	<i>NAME</i>
*ADDITIONAL PARENT/GUARDIAN	Brenda DeLoache
*ADDITIONAL TEACHER	
*ADDITIONAL COMMUNITY MEMBER	Nina Dorman
*LEA ADMINISTRATOR	Ute Aadland
*PUPIL SERVICES PERSONNEL	
*TECHNICAL ASSISTANCE PROVIDER	
*OTHER SCHOOL STAFF	
*STUDENT (Title I High Schools)	
*STUDENT (Title I High Schools)	

* These stakeholders are required for Title I Schools.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Aiken High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

The percentage of students who score basic and above on the first attempt in ELA as measured by the HSAP assessment will increase from 89.4% to 94% by 2010. The percentage of students who score basic and above on the first attempt in Math as measured by the HSAP assessment will increase from 84% to 88% by 2010.

Benchmark/Target for 2008-09:

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 08-09 benchmark for ELA and Math, the benchmark for 09-10 is still appropriate. With additional funding for tutoring for students who have failed one or more parts of the HSAP, we believe that our goals are still realistic and attainable.

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Aiken High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

The percentage of students who graduate on time will increase by 2% each year in each sub-group or overall from 71.5% to 74.3% by 2010.

Benchmark/Target for 2008-09:

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Even though we did not meet our performance goal for 2008-2009, we believe that our goal of an 80% graduation rate by the year 2014 is still realistic and attainable.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Aiken High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

The percentage of our core teachers who maintain highly qualified status will be 100% for the year 2009-2010.

Benchmark/Target for 2008-09:

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Our goal of having 100% of our core area teachers having attained or maintained highly qualified status has been met.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Aiken High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

The percentage of teachers who are satisfied with school-home relations will increase by .5% each year to 87.5% for 2009-2010.

Benchmark/Target for 2008-09:

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Even though we did not meet our benchmark, the current level of 86% is close enough to the target. We will continue identified strategies.