

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Belvedere Elementary School

SCHOOL DISTRICT: Aiken County Public Schools

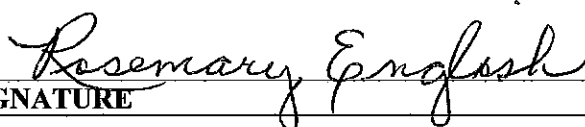
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2009-2010

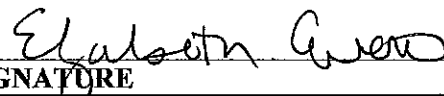
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Kevin Wilson		4/22/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Alison Churm		4/22/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 201 Rhomboid Place

CITY, STATE, ZIP: Belvedere, SC 29841

TELEPHONE: 803/442-6330

PRINCIPAL E-MAIL: achurm@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Belvedere Elementary

Date of Review: April 1, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, 91% of our students will score at the Met or Exemplary in ELA and 85% will score at the Met or Exemplary in math as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: ELA = 90%; Math = 84%. Did not meet ELA 93.1% using option 1 for AYP. We did meet math 83.9%.

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 1, change the wording of c. and e.

Under Strategy 2, add activity to address ESOL population.

Under Strategy 3, delete letter d.

Under Strategy 3, Letter e. delete Successmaker and change Person Responsible to classroom teacher.

Under Strategy 4, add letter g. Implement the "Sounds and Motion" program to increase prerequisite reading literacy for PreK through 1st grade.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring 2014, 95% of our students will score at the Met or Exemplary level in English Language Arts and 90% in mathematics as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Use data for continuous improvement in instructional strategies and programs.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
c. Create a SIT team to support the teachers in collecting and analyzing school and class-level achievement data e. Administer Dominic Assessments to monitor student reading progress	2009- Ongoing 2009- ongoing	Principal Classroom Teachers	\$0	LEA Title I District	SIT Team Meeting Schedule Dominic Reports

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring 2014, 95% of our students will score at the Met or Exemplary level in English Language Arts and 90% in mathematics as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 2. Use specific interventions to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
e. Provide classroom and testing accommodations for ESOL students. Provide a pull-out model to address the needs of ESOL students.	2009- Ongoing	Principal / ESOL Teacher	\$0	LEA	List of ESOL students and accommodations

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring 2014, 95% of our students will score at the Met or Exemplary level in English Language Arts and 90% in mathematics as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 3. Integrate technology into the classroom

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
e. Continue the CAI lab using software to reinforce the SC standards.	2009- Ongoing	Classroom Teachers	\$25,000	Title I	Teacher reports
g. Implement the "Sounds and Motion" program to increase prerequisite reading literacy for PreK through 1 st grade.	2009- Ongoing	Speech Teachers	\$0	Special Education	MAP / PASS

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Belvedere Elementary

Date of Review: April 1, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)
Maintain 100% highly qualified status for 2009-2010.

Benchmark/Target for 2008-09: 100% of the teachers were in the highly qualified status

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 1, letter a. change Title I funding to Title II funding.
Under Strategy 1, letter d. change evaluative measures to staff surveys.
Under Strategy 1, letter e. change early intervention to Dominic and Literacy Model.
Under Strategy 1, add letter g. Provide/ offer onsite presentations and training.
Under Strategy 1, add letter h. Provide media/technology training.
Under Strategy 1, add letter i. Provide an inservice for teachers and SIOP training for teachers who instruct ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide teachers with quality staff development opportunities

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
a. Provide training on how to differentiate instruction based on MAP results	2009- Ongoing	Division of Instruction	\$2,000	Title II	Staff Survey
d. Offer opportunities for teachers to attend conferences, such as the Reading Conference, Math Conf., etc.,	2009- ongoing	Principal	\$2000	Title II	Staff Survey
e. Provide training in Dominic and Literacy model	2009- ongoing	Division of Instruction	\$0	LEA	Staff Survey
g. Provide/offer onsite presentations and training	2009- ongoing	Principal	\$2000	Title II	Staff Survey
h. Provide media/technology training	2009- ongoing	Media Specialist	\$0	LEA	Staff Survey
i. Provide an inservice for teachers and SIOP training for teachers who instruct ESOL students.	2009- ongoing	ESOL Teacher	\$0	LEA	Staff Survey

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: **Belvedere Elementary**

Date of Review: April 1, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, 95.5% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school home relations as measured by the SC Report Card Survey.

Benchmark/Target for 2008-09: Belvedere Elementary achieved 92% instead of 95.5%.

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 1, change wording of g. of bimonthly to weekly.

Under Strategy 3, add an Open House Night for ESOL parents.

Under Strategy 4, change wording of b. to Citizens of the Month and Principal's Writing Board.

Under Strategy 4, change wording of e. to Positive Office Referrals.

Under Strategy 5, change wording of letter c. from luncheons to incentives.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 3 : By spring 2014, 98% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school home relations as measured by the SC State report Card Survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide frequent and meaningful home-school communication

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
g. Provide weekly school newsletters containing school information	2009- Ongoing	Secretary	\$500	Title I	Newsletters

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By spring 2014, 98% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school home relations as measured by the SC State report Card Survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 3. Provide meaningful parent involvement activities

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/ Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
e. Provide an Open House for ESOL students and their parents	2009- Ongoing	Principal	\$0	Title I	Attendance Report

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By spring 2014, 98% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school home relations as measured by the SC State report Card Survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 4. Recognize positive gains in student achievement and behavior

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/ Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>b. Recognize students as Citizens of the Month and Principal's Writing Board</p>	<p>2009- Ongoing</p>	<p>Principal/ Assistant Principal</p>	<p>\$50</p>	<p>Local</p>	<p>Award List</p>
<p>e. Recognize students for Positive Office Referrals</p>	<p>2009- ongoing</p>	<p>Principal/ Assistant Principal</p>	<p>\$50</p>	<p>Local</p>	<p>Award List</p>

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By spring 2014, 98% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school home relations as measured by the SC State report Card Survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 5. Offer activities to increase teacher morale

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>c. Provide incentives throughout the year to recognize gains in classroom/school achievement</p>	<p>2009- Ongoing</p>	<p>PTOI</p>	<p>\$500</p>	<p>PTOI</p>	<p>SC Report Card Survey</p>