

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Byrd Elementary

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010

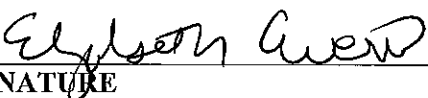
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

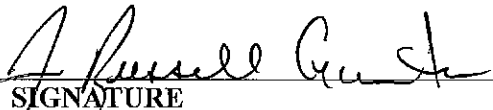
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Susan Pate		4/30/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

J. Russell Gunter		4/30/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 1225 Weldon Way
CITY, STATE, ZIP: Graniteville, SC 29829
TELEPHONE: (803) 663-4320
PRINCIPAL E-MAIL: rgunter@aiken.k12.sc.us

Stakeholder Involvement

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

<i>POSITION</i>	<i>NAME</i>
1. PRINCIPAL	J. Russell Gunter
2. TEACHER	Gigi Talbert
3. PARENT/GUARDIAN	Susan Pate
4. COMMUNITY MEMBER	Jody Padgett
5. SCHOOL IMPROVEMENT COUNCIL	Terri Harris

6. OTHERS (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)

<i>POSITION</i>	<i>NAME</i>
*ADDITIONAL PARENT/GUARDIAN	Cheryl Knight
*ADDITIONAL TEACHER	Deana Timmerman
*ADDITIONAL COMMUNITY MEMBER	Gabrielle Hasting
*LEA ADMINISTRATOR	Joel Deer
*PUPIL SERVICES PERSONNEL	Marcia Holcombe
*TECHNICAL ASSISTANCE PROVIDER	Katie Kern
*OTHER SCHOOL STAFF	Becky Wilson
*STUDENT (Title I High Schools)	
*STUDENT (Title I High Schools)	

* These stakeholders are required for Title I Schools.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Byrd Elementary School

Date of Review: 1/19/2010, 2/18/2010, & 3/18/ 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-10(from School Renewal Plan)

By Spring 2014, 90% of our studnets will score at the Met or Exemplary level in both math and ELA as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2009-10: Math 77.3%, ELA 74%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2010-11 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

We met the 2009-2010 benchmark for math and ELA. We will continue with the plan in place.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Byrd Elementary School

Date of Review: 1/19/2010, 2/18/2010, & 3/18/ 2010

Performance Goal Area

Student Achievement

Teacher/Leadership Quality

School Climate

Other (describe):

Interim Performance Goal for 2009-10 (from School Renewal Plan)

By Spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Benchmark/Target for 2009-10: 100%

Status of Benchmark/Target

Met

Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment

Adjust strategies (Complete Revised Action Plan sheet)

Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

All teachers are highly qualified.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Byrd Elementary School

Date of Review: 1/19/2010, 2/18/2010, & 3/18/2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-10 (from School Renewal Plan)

By Spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Benchmark/Target for 2009-10: Learning Envir. 85.6%, Social/Physical Envir. 85.3%, and School/Home Relations 83.1%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

We met the target goals for the Learning Environment and Social/Physical Environment. There was a large gain in the School/Home Relations goal from the previous school year. Unfortunately, we are still 2% from reaching the target goal. Strategies will remain in place for another year.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring 2014, 90% of our students will score at the Met or Exemplary level in both math and ELA as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: Develop and expand our capacity to use data analysis to support instructional decisions.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.</p>	<p>2009-10 and continuing</p>	<p>Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>SIT agendas and minutes Students' responses to interventions</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring 2014, 90% of our students will score at the Met or Exemplary level in both math and ELA as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: Implement intervention programs to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
Provide ESOL Program to assist in targeting students' needs and differentiating instruction through a pull-out class and mainstream with/without accommodations.	2009-10 and continuing	Teacher	N/A	N/A	Teacher records, parent contact, and assessments