

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Chukker Creek Elementary

SCHOOL DISTRICT: Aiken County Public Schools

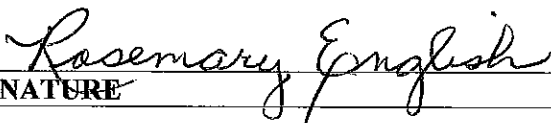
SCHOOL RENEWAL PLAN FOR YEARS:

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010

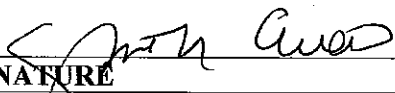
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

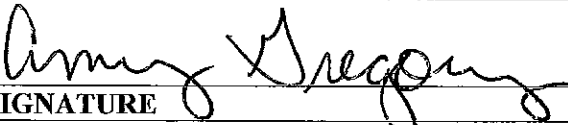
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Sara Tripp		4/30/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Amy Gregory		4-30-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 1830 Chukker Creek Road
 CITY, STATE, ZIP: Aiken, South Carolina 29803
 TELEPHONE: 803-641-2474
 PRINCIPAL E-MAIL: agregory@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Chukker Creek Elementary

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By spring 2010, 93% of our students will score at the Met or Exemplary level in Math and 95% in English Language Arts as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: 93%Math and 94% ELA

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 08-09 benchmark for ELA, the benchmark for 09-10 is still appropriate.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Chukker Creek Elementary

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

We will maintain 100% of teachers as highly qualified as defined by the NCLB. Current information indicates 100% of teachers are highly qualified.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Chukker Creek Elementary

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

The percentage of stakeholders who indicate satisfaction with the learning environment, social and physical environment, and school-home relations will increase from 94.2% in 2008 to 94.4% in 2010.

Benchmark/Target for 2008-09: 94.2%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 08-09 benchmark for ELA, the benchmark for 09-10 is still appropriate.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By Spring 2014, 93% of our students will score at the Met or Exemplary level in both Math and English Language Arts as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY 2: Implement innovative programs to improve student achievement

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>i. Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices</p>	<p>2009-10 and continuing</p>	<p>Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>SIT agendas and minutes Students' responses to interventions</p>
<p>j. Continue to implement the Title III ESOL component which requires states to develop annual measurable objectives (AMAOs) for limited English proficient students, including the use of pull-out classes, inclusion, and mainstreaming with accommodations.</p>	<p>2009-10 and continuing</p>	<p>Principal ESOL Teacher Classroom Teacher</p>	<p>District</p>	<p>District Funds</p>	<p>English Language Development Assessment (ELDA)</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 3 : By Spring 2014, 94.8% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card surveys.

Existing Strategy Revised Strategy New Strategy

STRATEGY 2: Increase communication between school and home

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
<p>d. Parents of ESOL students will receive written communications in their native language if needed.</p>	<p>2009-10 and continuing</p>	<p>Principal ESOL Teacher</p>	<p>N/A</p>	<p>N/A</p>	<p>Parent Involvement Parent Feedback</p>
<p>e. Translators will be available for parent conferences of ESOL students as needed.</p>	<p>2009 - 10 and continuing</p>	<p>Principal District Personnel ESOL Teacher</p>	<p>District</p>	<p>District</p>	<p>Parent Involvement Parent Feedback</p>