

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Clearwater Elementary

SCHOOL DISTRICT: Aiken County Public Schools

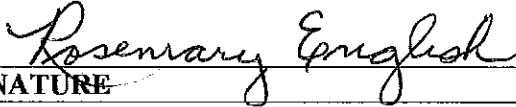
SCHOOL RENEWAL PLAN FOR YEARS:

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010

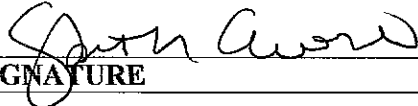
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

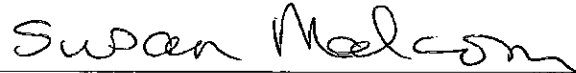
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Lillian L Weatherford		5-3-10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Susan Malcom		5-3-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: P.O. Box 397

CITY, STATE, ZIP: Clearwater, SC 29822

TELEPHONE: 803-593-7240

PRINCIPAL E-MAIL: smalcom@aiken.k12.sc.us

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Clearwater Elementary School

Date of Review: 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By spring of 2009, 77% of the students in grades 3-5 will score Met or Exemplary on the PASS ELA subtest, and 77% of the students will score Met or Exemplary on the PASS Math subtest.

Benchmark/Target for 2008-09: MATH: 81% gr. 3, 74% gr. 4, 73% gr. 5
ELA: 93% gr. 3, 92% gr. 4, 79% gr. 5

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

All grades met the goal of 77% for ELA. Grades 4 and 5 did not meet the goal of 77% for math.

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Clearwater Elementary School

Date of Review: 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Clearwater Elementary School

Date of Review: 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2009, the school's stakeholders will indicate 85% satisfaction with the learning environment, 80% satisfaction with the social and physical environment, and 80% satisfaction with school-home relations as measured by the state report card survey.

Benchmark/Target for 2008-09: 85%,80%, 86% for parents
97.1%, 88.6%, 80% for teachers

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2010-11 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

The goal was reached with the learning environment with teachers, but not parents. The goal was reached by both groups with social and physical environment. The goal was reached by parents but not teachers for school-home relations.

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By 2014, 90% of students in grades 3-5 will score at the Met or Exemplary level on PASS in English language arts and mathematics.

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Develop and expand our capacity to use data analysis to support instructional decisions.

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
<p>h. Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.</p>	<p>2009 and continuing</p>	<p>principal</p>	<p>NA</p>	<p>NA</p>	<p>SIT agendas and minutes Students' responses to interventions</p>
<p>i. Send one teacher per year to SIOP training. Teacher will share information to other teachers at faculty inservices.</p>	<p>summer 2009 and summer 2010</p>	<p>principal, teachers</p>	<p>\$450</p>	<p>Title 111</p>	<p>agendas, handouts</p>

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By 2014, 90% of students in grades 3-5 will score at the Met or Exemplary level on PASS in English language arts and mathematics.

Existing Strategy Revised Strategy New Strategy

STRATEGY 2: Implement innovative programs to improve student achievement.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>a. Classroom teachers will provide state and district testing accommodations for ESOL student as needed and appropriate, including CogAT, ITBS, PASS and MAP testing.</p>	<p>2009 and continuing</p>	<p>ESOL teacher, classroom teachers</p>	<p>NA</p>	<p>NA</p>	<p>MAP and PASS tests</p>
<p>b. Content and testing accommodations are offered as needed and appropriate, and student accommodations document is updated as necessary throughout the school year.</p>	<p>2009 and continuing</p>	<p>ESOL teacher, classroom teachers</p>	<p>NA</p>	<p>NA</p>	<p>unit and chapter tests, MAP and PASS tests</p>

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>a. ESOL teacher to provide ESOL policies and procedures at faculty inservices, ESOL Open House, Parent/Student Literacy Nights, parent resources, and parent information regarding Adult Education Classes.</p>	<p>2009 and continuing</p>	<p>ESOL teacher,</p>	<p>\$500</p>	<p>Title 1</p>	<p>agendas, parent flyers</p>
<p>b. The school includes written documents to ESOL parents in a language they understand.</p>	<p>2009 and continuing</p>	<p>ESOL teacher, classroom teachers, office staff</p>	<p>\$100</p>	<p>Title 1</p>	<p>copies of flyers</p>
<p>c. Translators are made available for IEP and parent conferences.</p>	<p>2009 and continuing</p>	<p>teachers, administrators</p>	<p>NA</p>	<p>NA</p>	<p>log of parent conferences</p>