

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: A.L. Corbett Middle

SCHOOL DISTRICT: Aiken County Public Schools

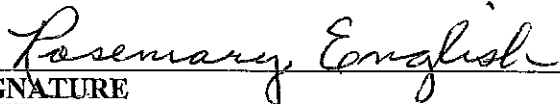
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

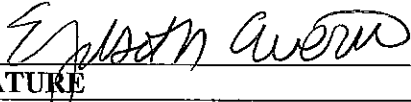
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.


CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Erria Daniels		4/15/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Deborah Bass, Ph.D.		4/15/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 10 A.L. Corbett Circle

CITY, STATE, ZIP: Wagener, SC 29164

TELEPHONE: (803) 564-1050

PRINCIPAL E-MAIL: dbass@aiken.k12.sc.us

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: A.L. Corbett Middle

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.


CHAIRPERSON, BOARD OF TRUSTEES

Christine Harkins, Ph.D.		
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Erria Daniels		4/15/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Deborah Bass, Ph.D.		4/15/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 10 A.L. Corbett Circle

CITY, STATE, ZIP: Wagener, SC 29164

TELEPHONE: (803) 564-1050

PRINCIPAL E-MAIL: dbass@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: A.L. Corbett

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)

Based on PASS results the percent of students meeting standard will increase by 7% in Math and ELA and 9% in Science and Social Studies each year.

Benchmark/Target for 09-10: Math 65%, ELA 65%, Science 55%, Soc. St. 55%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although the 08-09 benchmark was not met, the performance goal continues to be appropriate. 2009 PASS scores indicate a 4.7 percent drop in math, .7 percent drop in ELA, .2 drop in Science, and 2.6 percent drop in social studies. Spring MAP scores project 58 percent meeting standard in reading and 55 percent meeting standard in math. Due to lack of funding, the math coach was deleted; however, a reading interventionist was added. Social studies and science benchmarks were not implemented, but will be developed with the more thorough use of Study Island. Reading renaissance and math enrichment will be restructured to the middle of the day and based on MAP results for the different class grouping. The synergistic lab will be maintained to expand into coordination with content teachers for skill development and support. A new activity was added to Strategy 3 to establish the School Intervention Team to monitor student success in the contents. A new activity was also added to Strategy 1 to provide language support services for ESOL students.

SCHOOL RENEWAL PLAN FOR: A.L. Corbett Middle School

DATE: April 14, 2009

Performance Goal Area:

Student Achievement Teacher/Leadership Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District/School Priority

PERFORMANCE GOAL 1:
(desired result of student learning)
By spring 2014, the mean of students in each demographic subgroup scoring Met or Exemplary on PASS will be at least 2% above the state mean in all four content areas.

INTERIM PERFORMANCE GOAL: (annual)

Based on PASS results the percent of students meeting standard will increase by 7% in Math and ELA and 9% in Science and Social Studies each year.

DATA SOURCE(S):

Annual PASS data
MAP Testing
Benchmark Testing

OVERALL MEASURES:

Average Baseline	2008-2009**	2009-2010*	2010-2011*	2011-2012*	2012-2013*	2013-2014*
Math 58%	65%-57.3	72%	79%	86%	93%	100%
ELA 58%	65%-53.5	72%	79%	86%	93%	100%
Sci 46%	55%-45.8	64%	73%	82%	91%	100%
SS 46%	55%-43.4	64%	73%	82%	91%	100%

* Represents projections of improvement **Actual PASS data

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring 2014, the mean of students in each demographic subgroup scoring Met or Exemplary on PASS will be at least 2% above the state mean in all four content areas.

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Implement best practice activities to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
n. ESOL Students Provide language support services from an ESOL teacher and accommodations as appropriate in content and testing	2009-10 and continuing	Teachers	N/A	Title III	Increased achievement in ESOL learners

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal Number 1: By spring 2014, the mean of students in each demographic subgroup scoring Met or Exemplary on PASS will be at least 2% above the state mean in all four content areas.

Existing Strategy **Revised Strategy** **New Strategy**

STRATEGY 3: Provide structured interventions for at-risk students

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>d. SIT Establish a School Intervention Team (SIT) to analyze data at the school, classroom and student level to recommend interventions, professional development, and innovative practices.</p>	<p>2009-2010</p>	<p>Principal and designee</p>	<p>N/A</p>	<p>N/A</p>	<p>SIT agendas and minutes Students' responses to interventions (folders maintained on each student)</p>

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: A. L. Corbett

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)
By the spring of 2010, 100% of the teachers will maintain highly qualified status.

Benchmark/Target for 09-10:
100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

This goal of maintaining highly qualified status was met as defined by NCLB.

A new activity was added to Strategy 1 regarding ESOL professional development that would provide SIOP training and information to staff for the support of ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100 % of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: To provide meaningful professional development.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
f. ESOL Professional Development Provide SIOP training and information to staff for the support of ESOL students	2009-2010 and continuing	District and ESOL/SIOP teachers	N/A	Title III	Improved student achievement

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: A.L. Corbett Middle School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)

By spring 2010, the percentage of the school's stakeholders who indicate satisfaction with the learning environment, social and physical environment, and school-home relations will increase by at least 5% as measure by the state report card survey.

Benchmark/Target for 09-10: Parents 72%, Students 77%, Teachers 70%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

The goal was met in overall school measures. On individual measures from each stakeholder group independently, the teachers' desire is to improve home-school relations at a higher level. The students surveyed suggest that more attention be given to the social/physical environment to enhance their development through adolescence. The lunch bunch was removed because of upcoming changes in administration. Parenting workshops will become more interactive with student events and intramural events will become part of the remediation schedule providing all students with a fitness opportunity.

A new activity was added to Strategy 1 regarding ESOL parent communication that would provide written documents and translators in the parent's language for parent conferences and school information.

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: To provide opportunities for parental involvement and family assistance during and beyond the school day.

Activity
 (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

Timeline Start/End Date

e. ESOL Parent Communication
 Provide written documents and translators in the parent's language for parent conferences and school information

2009-2010 and continuing

Person Responsible

Guidance Counselor

Estimated Cost

N/A

Funding Source

Title I & III

EVALUATION Measures of Success/Indicators of Implementation
 (Formative measures used to assess impact of strategies and activities on improvement)

Parent Survey Results
 Parent Feedback Forms