

SCHOOL INFORMATION AND REQUIRED SIGNATURES

COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Gloverville Elementary

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010

Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

| | | |
|-------------------------|-------------------------|---------|
| Rosemary English | <i>Rosemary English</i> | 7/27/10 |
| PRINTED NAME | SIGNATURE | DATE |

SUPERINTENDENT

| | | |
|---------------------------------|--------------------------|---------|
| Elizabeth Everitt, Ph.D. | <i>Elizabeth Everitt</i> | 7/27/10 |
| PRINTED NAME | SIGNATURE | DATE |

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

| | | |
|-----------------------|--------------------------|---------|
| Jeannine Scott | <i>Jeannine B. Scott</i> | 4/15/10 |
| PRINTED NAME | SIGNATURE | DATE |

PRINCIPAL

| | | |
|-------------------------|-------------------------|---------|
| Michelle Padgett | <i>Michelle Padgett</i> | 4/15/10 |
| PRINTED NAME | SIGNATURE | DATE |

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|-------------------|--------------------------|
| SCHOOL ADDRESS: | 114 Gloria Rush Circle |
| CITY, STATE, ZIP: | Gloverville, SC 29828 |
| TELEPHONE: | (803) 593-7280 |
| PRINCIPAL E-MAIL: | mpadgett@aiken.k12.sc.us |

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : BY Spring 2014, 90% of our students will score at the Met and Exemplary levels in both math and English Language Arts as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: #2 Provide academic intervention for students

| Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small> | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small> |
|--|--------------------------------|---------------------------------------|-----------------------|-----------------------|---|
| 1) Establish a School Intervention Team to analyze data at the school, classroom, and student level to recommend interventions, professional development and innovative practices. | 2010 - 2014 | District administration and principal | n/a | district | SIT agendas and minutes and intervention plans |
| 2) Provide a reading intervention teacher for Kindergarten and 1st grade students to provide small group instruction and one and one instruction for identified students. | 2010 - 2011 | District admin. and SIT | \$63,000 | stimulus funds | Dominie and Observation Survey notes |
| 3) Provide staff development for teachers and instructional aides in effective and appropriate classroom intervention for academically at-risk students. | 2010 - 2014 | principal and district staff | \$2000 | Title I | agendas for professional dev't, lesson plans and aide logs |

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|--|--------------------|--|-----------------|------------------|----------------------------|
| <p>4) Provide classroom materials for one on one and small group instruction. (Including leveled texts, hands-on manipulatives, etc.)</p> | <p>2010 - 2014</p> | <p>principal</p> | <p>\$4000</p> | <p>Title I</p> | <p>MAP and PASS scores</p> |
| <p>5) Provide additional CAI lab instruction daily before and after school for identified students.</p> | <p>2010-2014</p> | <p>admin. and CAI proctor</p> | <p>\$1000</p> | <p>EAA funds</p> | <p>CAI lab reports</p> |
| <p>6) Provide accommodations in content, instruction, and testing for students with Limited English Proficiency.</p> | <p>2010-2014</p> | <p>classroom teacher and ESL teacher</p> | <p>n/a</p> | <p>district</p> | <p>ESL folder</p> |
| <p>7) Provide reading intervention in Reading and Language Arts in grades 4 and 5.</p> | <p>2010-2014</p> | <p>principal</p> | <p>\$23,038</p> | <p>Title I</p> | <p>MAP and PASS scores</p> |

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By Spring 2014, 90% of our students will score at the Met or Exemplary levels in both math and English Language Arts as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: #1 Increase student performance by using a variety of best practices.

Activity

(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

| Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.) | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement) |
|---|--------------------------------|---------------------------|-----------------------|-----------------------|--|
| 6. Language Arts teachers will implement the District Literacy Model in order to provide a balanced approach to literacy. | 2010 - 2014 | Teachers | n/a | district | classroom observations |
| 7. Establish a Science lab for 1st - 5th grade students to participate in hands-on inquiry based science lessons each week. | 2010-2014 | principal and teachers | \$5000 | Title I | lab schedule and lesson plans |
| 8. Provide a science teacher to facilitate hands-on inquiry based science lessons each week. | 2012-2014 | principal | teacher's salary | Title I | Employment forms |
| 9. Foster a love for reading and writing in students by having two author visits each school year. Authors will discuss their craft and encourage students to be life-long | 2010-2014 | media specialist | \$1000 | Title I | PASS writing scores |

readers and writers.

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ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 2 : Through 2014, 100% of all administrators and teachers will meet certification requirements and maintain highly qualified status as measured by NCLB.

Existing Strategy Revised Strategy New Strategy

STRATEGY: #1 Ensure that all teachers continue to meet the highly qualified criteria.

| Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small> | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small> |
|--|--------------------------------|----------------------------------|-----------------------|-----------------------|---|
| <p>1. Teachers will collaborate with administration and other teachers to develop goals that are relevant to their highly qualified status, certification and student achievement.</p> | 2010-2014 | teachers and admin. | n/a | n/a | GBE |
| <p>2. Assistance and guidance will be provided to teachers who meet Highly Qualified criteria, but whose students are not making adequate yearly progress.</p> | 2010-2014 | principal and district personnel | n/a | n/a | Improvement plan |

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 2 : Through 2014, 100% of all administrators and teachers will meet certification requirements and maintain highly qualified status as measured by NCLB.

Existing Strategy Revised Strategy New Strategy

STRATEGY: #2 Provide high quality and on-going staff development for administration and all instructional staff.

| Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small> | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small> |
|--|--------------------------------|---------------------------|-----------------------|-----------------------|---|
| <p>1. Provide substitutes for teachers to be trained in the use of assessments (ie. Dominie), analyzing assessment data, and planning instruction based on data.</p> | 2010-2012 | principal | \$1500 | Title I & II | agendas and logs of planning and training |
| <p>2. Teachers will observe classes within our school as well as at other schools to gain knowledge of best practices in reading and math, implementation of the district's literacy model and effective classroom management.</p> | 2010 - 2014 | principal | \$1500 | Title I & II | log of classroom visits |
| <p>3. Provide teacher resource materials that support the district's literacy model, best practice reading strategies, Response to Intervention, and effective classroom management.</p> | 2010 - 2014 | principal | \$2000 | Title I & II | invoices and agendas from PLC meetings |

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|---|------------------|----------------------------------|---------------|-----------------|---|
| <p>4. Provide opportunities for teachers and administrators to attend conferences to collaborate and to learn instructional strategies and best practices that address our school's population. Teachers are expected to redeliver relevant staff development to our staff.</p> | <p>2010-2014</p> | <p>principal and dept. heads</p> | <p>\$4000</p> | <p>Title I</p> | <p>agendas and materials from conferences</p> |
| <p>5. Provide professional development opportunities for teachers and staff on Early Release Days, Saturdays, during the summer and after school on topics such as small group instruction, the district reading initiative, effective use of data, intervention strategies, the effective use of technology, SIOP, etc.</p> | <p>2010-2014</p> | <p>principals</p> | <p>n/a</p> | <p>district</p> | <p>ERD agendas, sign-in sheets, feedback</p> |

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : Through 2014, 95% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: #1 Provide meaningful home-school relations.

Activity

(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

| | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small> |
|--|-------------------------------|-----------------------|-------------------|-------------------|---|
| <p>2) Promote participation of parents by offering parent involvement activities such as Open House, Donuts for Dads, Muffins for Moms, Family Picnic and Fun Day, Eat Lunch with Your Child Day, Awards' Days, Valentine's Court, Polar Express Night, Parents Write Night, and Scholastic Book Fairs (2).</p> | 2010-2014 | admin. and teachers | \$2000 | Title I | Parent Survey |
| <p>3) Promote school activities and upcoming dates on the school marquee and lobby reader board.</p> | 2010-2014 | principal | \$100 | Title I | Parent Survey |
| <p>4) Re-furbish our school website and keep important school information and up-to-date activities posted.</p> | 2010-2014 | web master | \$500 | Title I | Parent Survey |
| <p>5) Encourage parents to participate</p> | 2010-2014 | SIC chairman | \$500 | Title I | Parent Survey |

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|---|------------------|----------------------|------------|-----------------|----------------------|
| <p>in the School Improvement Council and PTO by posting and publishing meeting dates on the school website, in the school newspaper, and on the school marquee.</p> | | <p>and PTO board</p> | <p>n/a</p> | <p>district</p> | <p>Parent Survey</p> |
| <p>6) Translate written documents newsletters, surveys, flyers for parents in a language understood by them as well as providing a translator for parent teacher conferences</p> | <p>2010-2014</p> | <p>principal</p> | <p>n/a</p> | <p>district</p> | <p>Parent Survey</p> |

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : Through 2014, 95% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: #2 Recognize student achievement, good character, behavior, and attendance.

| Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small> | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small> |
|--|--------------------------------|---------------------------|-----------------------|-----------------------|---|
| 3. Recognize students and provide incentives for reading achievement (ie. AR store quarterly, car magnets, Balloon Parade, quarterly grade level celebrations.) | 2010-2014 | Admin. and teachers | \$1500 | PTO & Title | AR reports |
| 4. Celebrate MAP gains in Reading, Language Arts, and Math following each testing season. | 2010-2014 | Admin. and teachers | \$500 | Title I | MAP Scores |
| 5. Provide Principal's Luncheon for 4th - 5th grade at-risk students who make academic improvement. | 2010-2014 | Admin. and teachers | \$200 | PTO | Report Cards |
| 6. Provide quarterly incentive for students identified as "principal's citizenship" award winners. | 2010-2014 | Teachers | \$150 | PTO | Awards' lists |

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|---|------------------|-----------------|--------------|----------------|--------------------------------|
| <p>7. Maintain bulletin boards that display honor roll students and students of the month.</p> | <p>2010-2014</p> | <p>Teachers</p> | <p>\$100</p> | <p>Title I</p> | <p>bulletin board displays</p> |
| <p>8. Publish the names of honor roll and citizenship award winning students in the school newspaper and local newspapers.</p> | <p>2010-2014</p> | <p>Teachers</p> | <p>\$100</p> | <p>Title I</p> | <p>copies of newspapers</p> |

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Gloverville Elementary

Date of Review: 4/12/1010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By Spring 2010, 50% of our students will score met or exemplary in ELA and 48% of our students will score met or exemplary in Math as measured by Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: ELA 50% Math 48%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): ELA 81% Math 82%

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Gloverville Elementary

Date of Review: 4/12/10

Performance Goal Area
 Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)
Through 2010, the school will maintain 100% of all teachers as highly qualified as defined by NCLB.

Benchmark/Target for 2008-09: 100%
Status of Benchmark/Target
 Met
 Did Not Meet
New Benchmark for 2009-10 (if appropriate): 100%

Action Plan Status (Check all the apply)
 Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Performance Goal #3 should be eliminated and combined with Performance Goal #2.
Both of these goals were met for the 2009-2010 school term.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Gloverville Elementary

Date of Review: 4/12/2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By Spring 2010, 92.54% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Benchmark/Target for 2008-09: 91.94%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): 93.4%

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments: