

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Greendale Elementary School

SCHOOL DISTRICT: Aiken County Public Schools

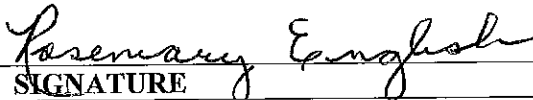
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

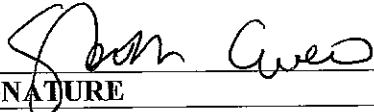
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

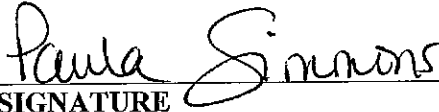
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Paula Simmons		4-15-10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Rebecca M. Koelker		4-15-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 505 South Boundary Ave.

CITY, STATE, ZIP: New Ellenton, SC 29809

TELEPHONE: 803-652-8170

PRINCIPAL E-MAIL: rkoelker@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Greendale Elementary School

Date of Review: April 12, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By Spring 2010, 83% of our students will score at the MET or EXEMPLARY level ELA and 80% in Math as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: 85% ELA, 80% Math

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): 83% ELA, 80%

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Added school leadership teams under strategy 1.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010
REVISED ACTION PLAN**

Goal 1 : By spring 2014, 90% of our students will score at the Met or Exemplary level in both math and English language arts as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Expand our capacity to use data analysis to support instructional decisions.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
Data Analysis 5. Continue to use the Leadership Task Force and create a School Intervention Team to lead in data analysis efforts.	2009-2014	Rebecca Koelker	n/a	n/a	SIT minutes and agendas

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Greendale Elementary School

Date of Review: April 12, 2010

Performance Goal Area
 Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)
100%

Benchmark/Target for 2008-09: 100%
Status of Benchmark/Target
 Met
 Did Not Meet
New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)
 Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Added SIOP training and ESOL policy and procedure training under strategy 1.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100% of our teachers will maintain highly qualified status as defined by No Child Left Behind.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide teachers with quality staff development opportunities.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>8. One or more staff members will attend district SIOP training each year.</p>	<p>2009-2014</p>	<p>Sandy Polk</p>	<p>\$100</p>	<p>Title I</p>	<p>Parent Survey</p>
<p>9. Our ESOL teacher will share information regarding ESOL policies and procedures, will attend Open House, and assist at registration.</p>	<p>2009-2010</p>	<p>Sandy Polk</p>	<p>n/a</p>	<p>n/a</p>	<p>Teacher Survey</p>

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Greendale Elementary School

Date of Review: April 12, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

78% Learning Environment, 78% Social and Physical Environment, and 74% in Home-School Relations

Benchmark/Target for 2008-09: Learning Environment 85%, Social and Physical Environment 75%, Home-School Relations 80%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Added activity regarding providing documents in a language the parents can understand under strategy 3.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010
REVISED ACTION PLAN**

Goal 3 : By spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and home-school relations as measured by the school report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 3. Develop and maintain relationships with parents and other stakeholders that promote high student achievement and better home-school relations.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
5. The school will provide written documents in a language understood and comprehensible for parent conferences.	2009-2014	Sandy Polk	\$100	Title I	Parent Survey