

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Hammond Hill Elementary

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010


Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

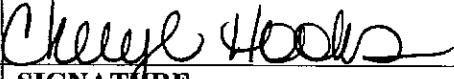
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE


SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Cheryl Hooks		4-15-10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Janet Vaughan		4-15-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 901 West Woodlawn Avenue

CITY, STATE, ZIP: North Augusta, SC 29860

TELEPHONE: 803 442-6170

PRINCIPAL E-MAIL: jvaughan@aiken.k12.sc.us

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By spring 2014, 90% of our students will score at the Met or Exemplary level in both math and English language arts as measured by the Palmetto Assessment of State Standards (PASS)

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Develop and expand our capacity to use data analysis to support instructional decisions

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
f. Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development and innovative practices.	2009-10 and continuing	Principal	N/A	N/A	SIT Agendas and minutes Students' responses to interventions

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Hammond Hill Elementary

Date of Review: April 15, 2010

Performance Goal Area

Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By Spring of 2010, 70% of our students will score at the Met or Exemplary level in both math and English Language Arts as measured by the (PASS) Palmetto Assessment of State Standards.

Benchmark/Target for 2008-09: Math 60% and ELA 60%

Status of Benchmark/Target

Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Hammond Hill has been ranked in the top 4% state-wide with regards to academic achievement. We would like to continue with the strategies with only minor adjustments and try to maintain the activities that we have in place so that we can continue to have outstanding achievement levels.

Under strategy 1, add School Intervention Team (SIT) activity.

Under strategy 2, add activities for ESOL students.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Hammond Hill Elementary

Date of Review: April 15, 2010

Performance Goal Area

Student Achievement
 Other (describe):

Teacher/Leadership Quality

School Climate

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By Spring 2014, 100% of the teachers will maintain highly qualified status as required by No Child Left Behind.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

Met

Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

Continue identified strategies without adjustment

Adjust strategies (Complete Revised Action Plan sheet)

Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Added activity for ESOL training for teachers and administrators under strategy 1.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Hammond Hill Elementary

Date of Review: April 15, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2014, 98% of all stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the SC Report Card.

Benchmark/Target for 2008-09: 96.99%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

By spring 2014, 94% of all stakeholders will indicated satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the SC Report Card.

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Add activity under strategy 1 regarding ESOL Open House and providing communication in a language the parents can understand.

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN

Goal 3 : By spring 2014, 100% of the teachers will maintain highly qualified status as required by No Child Left Behind.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide opportunities for meaningful professional development

(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
i. Provide SLOP (Sheltered Instruction Observation Protocol) Training for teachers and administrators, ESOL Procedures and Policies Training, and Accommodations Training		2009-10 and continuing	ESOL Teachers and Administration	District	District	MAP and PASS Data

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 4 : By spring 2014, 98% of all stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the SC Report Card.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide meaningful home-school communication.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
f. Parent Communication: The ESOL teacher hosts an ESOL Open House. Parent communication is provided in the parent's native language. Translators are provided for parent conferences.	2009-10 and continuing	Teachers	District	District	MAP and PASS data

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By spring 2014, 90% of our students will score at the Met or Exemplary level in both math and English language arts as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 2. Implement innovative programs to improve student achievement.

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
<p>g. Hammond Hill's ESOL Program includes the following instructional models: Pull Out, Push In, Mainstream with accommodations, Mainstream without accommodations and monitoring</p> <p>Content and Testing accommodations are provided in the mainstream classroom</p> <p>Appropriate state testing accommodations are provided for ESOL students.</p>	<p>2009-10 and continuing</p>	<p>Teachers</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP and PASS Data</p>