

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Jackson Middle School

SCHOOL DISTRICT: Aiken County Public Schools

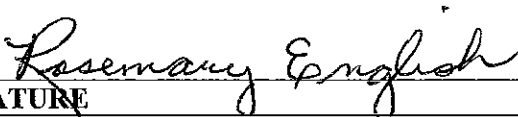
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

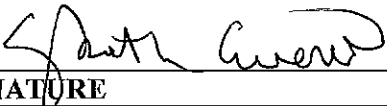
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

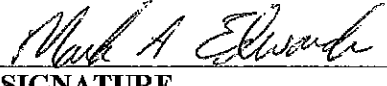
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		.
PRINTED NAME	SIGNATURE	DATE

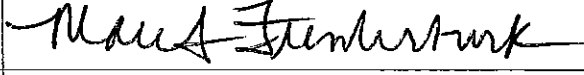
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Mark Edwards		4/19/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Marc Funderburk		4/19/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 8217 Atomic Road

CITY, STATE, ZIP: Jackson, SC 29831

TELEPHONE: (803)279-3525

PRINCIPAL E-MAIL: mfinderburk@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Jackson Middle School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, the percentage of students scoring MET or EXEMPLARY on state testing in grades 6-8 will increase to 76% in ELA, 82% in math, 64% in science, and 72% in social studies.

Benchmark/Target for 2008-09: ELA 76%, math 82%, science 64%, and social studies 72%

Status of Benchmark/Target

- Met
 Did Not Meet ELA 63%; Math 63.7%; Science 54%; social studies – 53.8%
New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 1, Add activity 9: Create a school intervention team to analyze data, evaluate effectiveness of programs, and assign appropriate interventions for at risk students.

Under Strategy 2, Add activity 11: Provide accommodations for ESOL students and a pull-out model to provide ESOL students with additional individualized instruction.

Under Strategy 3, Delete activities 2, 8, and 9 due to lack of funding.

SIF (School Improvement Fund) funding will be discontinued for 2010-2011; therefore, it will be necessary to put some items on hold until funding becomes available.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010
REVISED ACTION PLAN**

Goal 1 : By Spring 2014, the percentage of students scoring MET or EXEMPLARY on state testing in Grades 6-8 will increase to 90% in ELA and Math and 80% in Social Studies and Science by 2013-2014.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Increase student performance by using data assessment to drive instruction.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
9. Create a school intervention team to analyze data, evaluate effectiveness of programs, and assign appropriate interventions for at risk students.	2009- Ongoing	Principal		LEA	Agendas, Minutes, List of Interventions

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010
REVISED ACTION PLAN**

Goal 1 : By Spring 2014, the percentage of students scoring MET or EXEMPLARY on state testing in Grades 6-8 will increase to 90% in ELA and Math and 80% in Social Studies and Science by 2013-2014.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 2. Improve student performance through "best practices" and by narrowing the achievement gap within our subgroups.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
11. Provide accommodations for ESOL students and a pull-out model to provide ESOL students with additional individualized instruction.	2009- Ongoing	ESOL Teacher		LEA	List of students and accommodations

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Jackson Middle School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2014, 100% of our teachers will maintain highly qualified status as defined by No Child Left Behind.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 1, add activity 10: Provide SIOP training for teachers and administration.

Activity 11: Provide an inservice for teachers on providing accommodations for ESOL students and policies and procedures regarding serving this population.

Delete activity 2.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010
REVISED ACTION PLAN**

Goal 2 : By Spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Continue professional development opportunities and activities in order to improve the school's instructional program and maintain 100% highly qualified faculty.

Activity
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
10. Provide SIOP training for teachers and administrators.	2009- Ongoing	ESOL Coordinator		Title III	Sign-in sheet
11. Provide an inservice for teachers on providing accommodations for ESOL students and policies and procedures regarding serving this population	2009- Ongoing	ESOL Teacher		LEA	Sign-in sheet

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Jackson Middle School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

In spring 2010, 81% of parents will be satisfied with the Learning Environment, 81% will be satisfied with the social/physical environment, and 78% will be satisfied with home-school relations.

Benchmark/Target for 2008-09: Learning Environment, 81%; Social/Physical Environment 81%; Home-School Relations 78%

Status of Benchmark/Target

- Met
 Did Not Meet LE 61.3%; SPE 71.2%; HSR 67.1%
New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 3, add activity 14: Host an Open House for parents of ESOL students to explain school policies and procedures.

Add activity 15: Publish all documents for parents in an understandable format.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010
REVISED ACTION PLAN**

Goal 3 : By Spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 3. Provide opportunities and programs to promote improved satisfaction with school and school-home relations.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
14. Host an Open House for parents of ESOL students to explain school policies and procedures.	2009-Ongoing	ESOL Teacher		LEA	Sign-in sheet, School Report Card Survey
15. Publish all documents for parents in an understandable format.	2009-Ongoing	Principal		LEA, Title I	School Report Card Survey