

**SCHOOL INFORMATION AND REQUIRED SIGNATURES**  
**COVER PAGE FOR SCHOOL PLANS (Mandated Component)**

**SCHOOL:** Jefferson Elementary

**SCHOOL DISTRICT:** Aiken County Public Schools

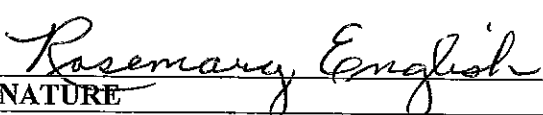
**SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014**

**SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011**

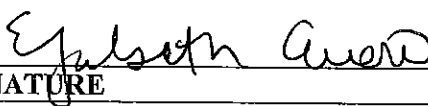
**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

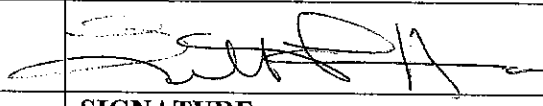
**CHAIRPERSON, BOARD OF TRUSTEES**

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

**SUPERINTENDENT**

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

Letty Harris		4/26/10
PRINTED NAME	SIGNATURE	DATE

**PRINCIPAL**

Pam Hart		4-26-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 170 Flint Drive

CITY, STATE, ZIP: Warrentville, SC 29841

TELEPHONE: 803-593-7180

PRINCIPAL E-MAIL: pamhart@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Jefferson

Date of Review: 4-15-10

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By Spring 2010, 79% in math and 85% in ELA of our students will score at the Met or Exemplary level in both Math and English/Language Arts as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: Math 73.4%, ELA 81%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under strategy 1, change wording of activity f. to the following:

Create a school intervention team to analyze data, evaluate programs, review the school renewal plan, and to assign appropriate interventions for struggling students.

Under strategy 3, add activity e.

Provide a pull-out program to provide academic assistance for ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010  
REVISED ACTION PLAN**

**Goal 1 : By spring 2014, 90% of our 3<sup>rd</sup>-5<sup>th</sup> students will score at the MET or Exemplary level in both math and English/language arts as measured by the Palmetto Assessment of State Standards.**

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY:** 1. Develop and expand our capacity to use data analysis to support instructional decisions.

<p><b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p><b>Timeline Start/End Date</b></p>	<p><b>Person Responsible</b></p>	<p><b>Estimated Cost</b></p>	<p><b>Funding Source</b></p>	<p><b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>f. Create a school intervention team to analyze data, evaluate programs, review the school renewal plan, and to assign appropriate interventions to struggling students.</p>	<p>2009- Ongoing</p>	<p>Principal</p>	<p>\$0</p>	<p>LEA</p>	<p>SIT meeting agendas, list of interventions</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

**Goal 1 : By spring 2014, 90% of our 3<sup>rd</sup>-5<sup>th</sup> students will score at the MET or Exemplary level in both math and English/language arts as measured by the Palmetto Assessment of State Standards.**

Existing Strategy  Revised Strategy  New Strategy

<b>Activity</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
e. Provide a pull-out program to provide academic assistance for ESOL students.	2009-Ongoing	Administration / ESOL teacher	\$0	LEA	PASS / MAP

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Jefferson

Date of Review: 4-15-10

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)  
Maintain 100% highly qualified teaching staff as defined by the No Child Left Behind Act.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under strategy 1, add activity g.

Provide Sheltered Instruction Observation Protocol (SIOP) training for teachers and administrators.

Under strategy 1, add activity h.

Provide an inservice for teachers on providing accommodations and serving ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

**Goal 2 : By spring 2014, 100% of teachers will maintain highly qualified status as defined by the No Child Left Behind Act.**

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY:** 1. The school will provide meaningful professional development.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
g. Provide Sheltered Instruction Observation Protocol (SIOP) training for teachers and administration.	2009- Ongoing	District ESOL coordinator	\$0	LEA	Sign-in sheets
h. Provide an inservice for teachers on how to serve and provide accommodations for ESOL students.	2009- Ongoing	ESOL teacher	\$0	LEA	Sign-in sheets

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Jefferson

Date of Review: 4-15-10

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By Spring 2010, 91% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and home-school relations as measured by the state report card survey.

Benchmark/Target for 2008-09: goal 91%, actually received 91.6%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 1, make the following change in activity d.

The activity changed from (Fund library remaining open one evening of extended library hours for student and parent use) to Provide a computer in the library as a designated parent computer during school hours so parents can have access to student grades and internet

Under Strategy 2, add activity j.

Provide an Open House for parents of ESOL students to review school procedures and policies.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

**Goal 3 : By spring 2014, 95% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and home-school relations.**

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY:** Gain community support of the Superintendent's continuing effort to improve literacy.

<b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/ Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement)
d. Provide a computer in the library as a designated parent computer during school hours so parents can have access to student's grades and the Internet.	2009- Ongoing	Librarian			Number of parents who use the computer

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

**Goal 3 : By spring 2014, 95% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and home-school relations.**

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY:** 2. Offer meaningful parent involvement activities

<p><b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p><b>Timeline Start/End Date</b></p>	<p><b>Person Responsible</b></p>	<p><b>Estimated Cost</b></p>	<p><b>Funding Source</b></p>	<p><b>EVALUATION Measures of Success/ Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>j. Provide an Open House for parents of ESOL students to review school procedures and policies.</p>	<p>2009- Ongoing</p>	<p>ESOL teacher</p>	<p>\$0</p>	<p>LEA</p>	<p>Sign-in sheets/ agendas</p>