

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Kennedy Middle School

SCHOOL DISTRICT: Aiken County Public Schools

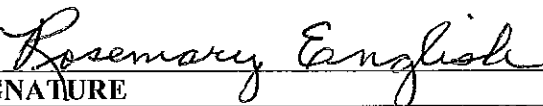
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

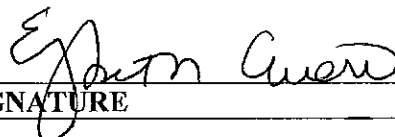
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

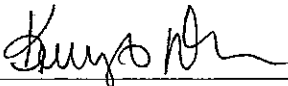
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Kerry Dunn		4-23-2010
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Ben Osborne		4/23/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 274 E Pine Log Road

CITY, STATE, ZIP: Aiken, SC 29803

TELEPHONE: 803-641-2470

PRINCIPAL E-MAIL: bosborne@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Kennedy Middle School

Date of Review: March 2010

Performance Goal Area

Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By 2010, the following percentages of students will score MET or EXEMPLARY on PASS in the following subjects: ELA - 86.9, Math - 88.2, Science - 76.6 and Social Studies 78.7.

Benchmark/Target for 2008-09: ELA 86.9% Math 88.2% Science 76.6% Social Studies 78.7%

Status of Benchmark/Target

Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Delete activity 3 under strategy 1 on p. 18.

Delete activity 4 under strategy 1 on p. 18.

Add activity 3 under strategy 2 on p. 19.

Add activity 4 under strategy 2 on p. 19.

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Kennedy Middle School

Date of Review: March 2010

Performance Goal Area

Student Achievement

Teacher/Leadership Quality

School Climate

Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

Kennedy will increase its percentage of highly qualified teachers by 2% by the year 2010.

Benchmark/Target for 2008-09: 96% of the teachers at Kennedy Middle School are highly qualified.

Status of Benchmark/Target

Met

Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment

Adjust strategies (Complete Revised Action Plan sheet)

Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Add activity 4 under strategy 2 on p. 22.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Kennedy Middle School

Date of Review: March 2010

Performance Goal Area

Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)
Kennedy will increase parental involvement by an average of 1% to 2% annually.

Benchmark/Target for 2008-09: parental involvement - 75%

Status of Benchmark/Target

Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Add activity 8 under strategy 1 on p. 25.

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : The percent of students in grades 6-8 who score MET STANDARD or EXEMPLARY in all subjects on the Palmetto Assessment of State Standards (PASS), will increase at least 6-9 percentage points by 2014.

Existing Strategy Revised Strategy New Strategy

STRATEGY: Analyze data and utilize technology to improve and enhance instruction.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>3. Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development and innovative practices.</p>	<p>2009-2014</p>	<p>Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>SIT agendas and minutes Students' responses to interventions</p>
<p>4. Implement enrichment classes for all subject areas that provide extension activities correlated to the South Carolina Standards.</p>	<p>2010-2014</p>	<p>Principal Teachers</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans PASS</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : The percentage of highly qualified teachers will be achieved by 2012 and maintained at 100% through 2014.

Existing Strategy Revised Strategy New Strategy

STRATEGY: Ensure that all teachers maintain requirements for Highly Qualified status through professional development opportunities.

Activity
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

Timeline
Start/End
Date

Person
Responsible

Estimated
Cost

Funding
Source

EVALUATION
Measures of
Success/Indicators
of Implementation
(Formative measures used to assess impact of strategies and activities on improvement)

4. Provide training for teachers on accommodations and modifications for serving ESOL students.

2009-2014

ESOL
teacher

N/A

N/A

Agenda

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 3 : In order to increase parental involvement and improve home-school relations, Kennedy Middle School will increase the percentage of parental satisfied with home and school relations from 75% in 2009 to 88% in 2014.

Existing Strategy Revised Strategy New Strategy

STRATEGY: Improve communication between parents and school personnel.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/ Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
8. Host an open house for parents of ESOL students to inform them of school procedures and services.	2009-2014	ESOL teacher	N/A	N/A	Agenda