

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: LBC Middle School

SCHOOL DISTRICT: Aiken County Public Schools

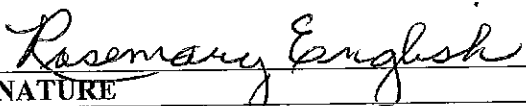
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

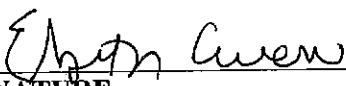
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

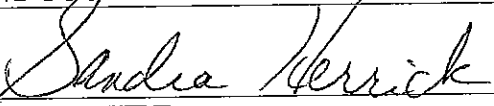
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Sandra Herrick		4-23-10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Brenda DeLoache		4-23-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 29 Lions Trail
 CITY, STATE, ZIP: Warrentville, SC 29851
 TELEPHONE: (803) 593-7260
 PRINCIPAL E-MAIL: bdeloache@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: LBC Middle School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By spring of 2010, 74% of our students will score at the Met or Exemplary level in ELA and 80% of our students will score at the Met or Exemplary level in math as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: ELA 70% and Math 76%

Status of Benchmark/Target

- Met
 Did Not Meet ELA met 81%; math did not meet – 75.1%
New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although the goal was not met for math, the benchmark for next year is still appropriate.

Under strategy 2, add activity e. - Create a school intervention team to analyze student achievement data, evaluate programs, review the school renewal plan, and to assign appropriate interventions to struggling students.

Under strategy 4, add activity d. - Provide accommodations, as required by policy and procedure, to ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring of 2014, 90% of our students will score at the Met or Exemplary level in both Math and ELA as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 2. Use data for continuous improvement of instruction

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>e. Create a school intervention team to analyze student achievement data, evaluate programs, review the school renewal plan, and to assign appropriate interventions to struggling students.</p>	<p>2009- Ongoing</p>	<p>Principal</p>	<p>\$0</p>	<p>LEA</p>	<p>SIT team meeting agendas and minutes</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring of 2014, 90% of our students will score at the Met or Exemplary level in both Math and ELA as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 4. Provide interventions for at-risk students

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>d. Provide accommodations for ESOL students, as required by policy and procedure.</p>	<p>2009- Ongoing</p>	<p>ESOL teacher</p>	<p>\$0</p>	<p>LEA</p>	<p>List of accommodations / Observations</p>

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: LBC Middle

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under Strategy 1, Add activity i. – Participate in SIOP (Sheltered Instruction Observation Protocol) training.

Under Strategy 1, Add activity j. – Provide an inservice for teachers on providing accommodations and following procedures for working with ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide meaningful professional development opportunities

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
i. Participate in Sheltered Instruction Observation Protocol (SIOP) Training.	2009- Ongoing	ESOL district coordinator	\$0		Sign-in sheets
j. Provide an inservice for teachers on providing accommodations and following procedures for working with ESOL students.	2009- Ongoing	ESOL teacher	\$0		Sign-in sheets

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: LBC Middle

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, 80% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the SC State Report Card Survey.

Benchmark/Target for 2008-09: 78%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under strategy 1, change wording for activity f. to include an Open House for parents of ESOL students.