

**SCHOOL INFORMATION AND REQUIRED SIGNATURES**  
**COVER PAGE FOR SCHOOL PLANS (Mandated Component)**

**SCHOOL: Leavelle McCampbell Middle School**

**SCHOOL DISTRICT: Aiken County Public Schools**

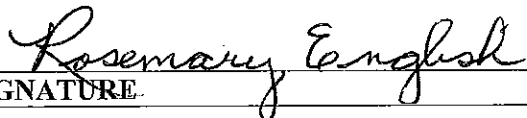
**SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014**

**SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011**

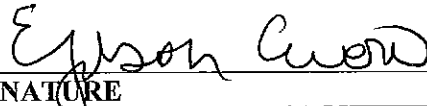
**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

**CHAIRPERSON, BOARD OF TRUSTEES**

<b>Rosemary English</b>		<b>7/27/10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**SUPERINTENDENT**

<b>Elizabeth Everitt, Ph.D.</b>		<b>7/27/10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

<b>Monica Key</b>		<b>4/13/10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**PRINCIPAL**

<b>Jacquelyn S. Barnwell</b>		<b>4/13/10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

SCHOOL ADDRESS: 82 Canal Street

CITY, STATE, ZIP: Graniteville, SC 29851

TELEPHONE: 803-663-4300

PRINCIPAL E-MAIL: [jbarnwell@aiken.k12.sc.us](mailto:jbarnwell@aiken.k12.sc.us)

School: Leavelle McCampbell Middle School

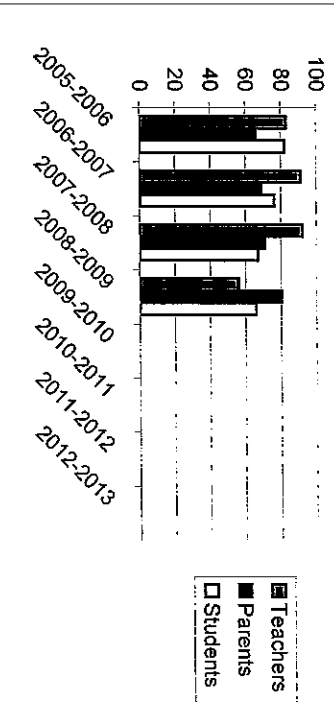
Survey Data % Satisfied Learning Environment

School Year	Teachers	Parents	Students	n
2005-2006	83	66	82	n
2006-2007	91	69	76	
2007-2008	92	71	67	
2008-2009	56	80	66	
2009-2010				
2010-2011				
2011-2012				
2012-2013				

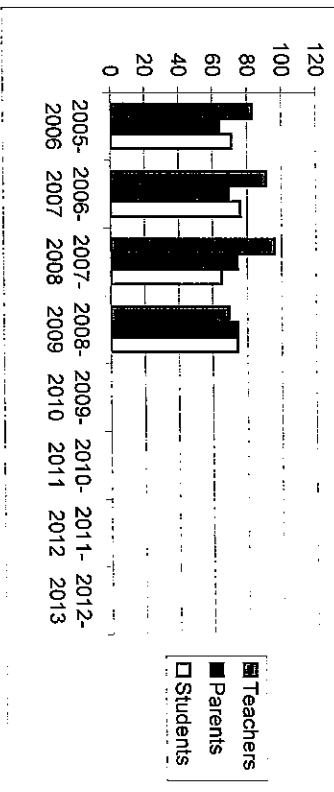
Survey Data % Satisfied Social/Physical Environment

School Year	Teachers	Parents	Students	n
2005-2006	83	64	71	n
2006-2007	91	69	76	
2007-2008	96	74	65	
2008-2009	69	74	74	
2009-2010				
2010-2011				
2011-2012				
2012-2013				

Percent Satisfied with Learning Environment

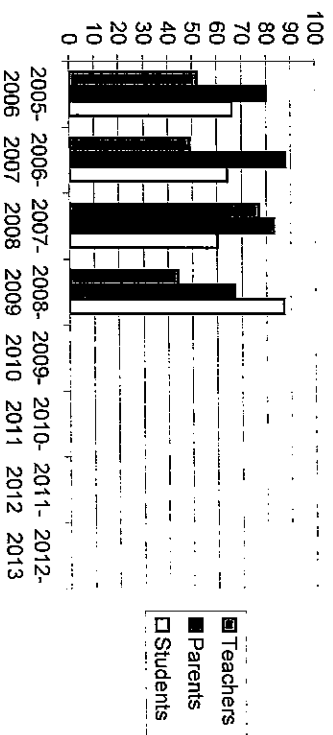


Percent Satisfied with Social/Physical Environment



Survey Data		% Satisfied School-Home Relations			
School Year	Teachers	Parents	Students	n	
2005-2006	52	80	66		
2006-2007	49	88	64		
2007-2008	77	83	60		
2008-2009	44	67	87		
2009-2010					
2010-2011					
2011-2012					
2012-2013					

Percent Satisfied School-Home Relations



**Percent Satisfied with Learning Environment**

Based upon survey results, there has been an increase over the past four academic school years regarding the percent of teachers and parents satisfied with the learning environment. There was a decrease in the percent of teachers satisfied with the learning environment. Reasons for this decrease may be the result of an increased demand for teacher accountability in relation to student achievement.

**Percent Satisfied with Social/Physical Environment**

Based upon survey results, there has been an increase over the past three academic school years regarding the percent of teachers satisfied with the social/physical environment. Data reflects a decrease in teacher satisfaction with the social/physical environment for the 2008-2009 school year. Reasons for this decrease may include budget cuts resulting in higher teacher to pupil ratios. There was no change in parent satisfaction; the social/physical environment remained at 74%. Although there was a decrease of about 11% in student satisfaction between the 2006-2007 and 2007-2008 school years; overall satisfaction of students increased 9% for the 2008-2009 school year.

**Percent Satisfied with School-Home Relations**

Based upon survey results, an average of 80% percent of parents were satisfied with school-home relations. The percent of students satisfied with school-home relations increased 27% for the 2008-2009 school year. Although historical data reflects steady increases in teacher satisfaction, the 2008-2009 school year indicates a decrease. Reasons for this decrease may be the inability to schedule and conduct routine conferences.

*Annual Review of Performance Goal Sheet*  
*School Renewal Plan*

School Name: Leavelle McCampbell Middle School

Date of Review: March 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By 2010, 79.8% of our students will score Met or Exemplary on the English Language Arts portion of PASS, and 80.46% of our students will score Met or Exemplary on the Math portion of PASS.

Benchmark/Target for 08-09: ELA 79.8%, Math 80.46%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

**General Comments:**

Although we did not meet the 08-09 benchmark for ELA, the benchmark for 09-10 is still appropriate.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

**Goal 1 : By 2014, 90% of students in grades 6-8 will score at the Met or Exemplary level on PASS in English Language Arts and Mathematics.**

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 1:** Focus resources on poor performing subgroups including the African-American and high poverty population.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
1. Improve students' academic achievement in ELA by continuing... - the Read 180 program to assist students below standard in ELA in small group settings.	Fall 2009 - Spring 2014	Classroom teacher, building administrator	\$5000	Title I	Reading MAP
2. Explore and Implement "Making Middle Grades Work" by... - utilizing information from "Making Middle Grades Work." (Making Middle Grades Work is a research based program designed toward improving motivation and student achievement in the middle grades. It is an effort-based school improvement initiative founded on the conviction that most students can master rigorous academic studies — if schools create an environment that motivates them to make the effort to succeed.)	Fall 2009 - Spring 2014	Administration & Teachers/Staff	N/A	District Funds	PASS Promotion/retention rate
3. Provide an ICoach to implement innovative research based strategies designed to raise student achievement increasing literacy.	Fall 2009 - Spring 2012	ICoach & Administration, SCDOE	Year 1 - \$86,470 Year 2 - \$81,470 Year 3 - \$81,470	ATA Title I	PASS & Teacher Quality

4. Continue the use of Extended Learning Time groups based upon student MAP RIT band scores.	Fall 2009 - Spring 2014	Administration & Teachers	N/A	Title I	PASS/MAP
<del>5. Employ Synergistie Lab proctor to facilitate science and math standards-based hands on activities.</del>	<del>Fall 2009 - Spring 2014</del>	<del>Teacher Aide</del>	<del>\$22,495 salary \$1000 supplies</del>	<del>Title I</del>	<del>MAP</del>
6. Employ Administrative Assistant to facilitate MAP testing, scoring reports, Title I reports, and other duties as assigned.	Fall 2010 - Spring 2014	Teacher Aide	\$22,495 salary \$1000 supplies	Title I	MAP
7. Implement a Ladies and Gentlemen's Club in conjunction with Dr. Angela & Stephen Peters.	Fall 2010 - Spring 2014	Administration	\$600	Title I	Discipline Referrals, Attendance & Grades
8. Employ .5 FTE Intervention Coordinator.	Fall 2009 - Spring 2014	Administration	\$39,522	Title I	Discipline Referrals, Attendance & Grades

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Leavelle McCampbell Middle School

Date of Review: March 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-2009 (from School Renewal Plan)  
By spring 2010, 96% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Benchmark/Target for 08-09: Highly Qualified Teachers 96%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 08-09 benchmark for ELA, the benchmark for 09-10 is still appropriate.

Deletions to this Goal:

Activity #4:

Participate in DataFlow.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

**Goal 2:** By spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 1:** Focus on training to improve teacher quality, certification renewal, and professional growth and development.

(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

<b>Activity</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement)
1. Complete Ce-Mist professional development series in conjunction with the Ruth Patrick Science Education Center.	Fall 2009 - Spring 2013	Ruth Patrick Science Education Center	N/A	N/A	Classroom observations
2. Complete research and school based staff development. <ul style="list-style-type: none"> <li>- Making Middle Grades Work</li> <li>- Effective literacy strategies</li> <li>- Raising Reading Achievement series</li> <li>- Stephen Peters Series</li> </ul>	Fall 2009 - Spring 2014	Teacher	N/A	N/A	SC State Dept. credentials
3. Provide funds for teachers to attend conferences such as, WIN, ICoach SC, SCTM, SCIRA, SCASA, and SCMSA.	Fall 2009 - Spring 2014	Administration	\$10,000	N/A	PASS
4. Partticipate in DataFlow	Fall 2009 - Spring 2014	Administration & Teachers	N/A	N/A	PASS
5. Provide early release on the first Wednesday of every month for professional development.	Fall 2009 - Spring 2014	Administration	N/A	N/A	PASS

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

Goal 2: By Spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 2:** Require teachers who are not highly qualified, as defined by NCLB, meet requirements on time.

(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

<b>Activity</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement)
1. Complete Principals of Learning and Teaching portion of the Praxis series to receive middle highly qualified status.	Fall 2009 - Fall 2010	Teachers	N/A	N/A	Praxis Score
2. Complete the PACE program.	Fall 2009 - Spring 2014	Teachers	N/A	N/A	SC State Dept. credentials
3. Conduct HOUSSE evaluations.	Fall 2009 - Spring 2014	Administration	N/A	N/A	SC State Dept. credentials

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Leavelle McCampbell Middle School

Date of Review: March 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By spring 2010, 81% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations.

Benchmark/Target for 08-09: Satisfied Stakeholders 81%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 08-09 benchmark for ELA, the benchmark for 09-10 is still appropriate.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**  
**REVISED ACTION PLAN**

**Goal 3:** By spring 2014, 90% of district's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 1:** Provide meaningful home-school community communication.

**Activity**  
 (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement)
1. <del>Establish and</del> Strengthen PTO	Fall 2009 - Spring 2010	Administration, Faculty & Staff	N/A	N/A	Application/Acceptance
2. Strengthen SIC	Fall 2009 - Spring 2010	Administration, Faculty, Community Members & Staff	\$500	Title I	Parent/Student survey, SIC attendance records, and increased activities.
3. Continue Business Partners	Fall 2009 - Spring 2014	Administration, Faculty, Community Members & Staff	\$800	Title I	Increased community involvement
4. Apply for Red Carpet Award	Fall 2010 - Spring 2011	Administration, Faculty & Staff	N/A	NA	Application/Acceptance
5. Facilitate the transition of new teachers into building.	Fall 2010 - Spring 2014	iCoach	NA	NA	Administration

6. Strengthen school website	Fall 2010 – Spring 2014	N/A	N/A	N/A	Administration
7. Facilitate the transition of Limited English Speaking Students and their families into the building.	Fall 2010 – Spring 2014	N/A	N/A	N/A	Administration

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**

**REVISED ACTION PLAN**

**Goal 3:** By spring 2014, 90% of district's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 2:** Recognize student achievement, good character, behavior, and attendance.

**Activity**

(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)

**Timeline Start/End Date**

**Person Responsible**

**Estimated Cost**

**Funding Source**

**EVALUATION Measures of Success/Indicators of Implementation**  
(Formative measures used to assess impact of strategies and activities on improvement)

1. Hold quarterly celebrations for students with no discipline referrals.

Fall 2009 - Spring 2014

Administration, Faculty & Staff

\$800

Title I

Increased student attendance/participation

2. Hold MAP Celebrations for students meeting or exceeding their Target RIT score.

Fall 2010 - Spring 2014

Administration, Faculty & Staff

\$600

Title I

Increased student attendance/participation

3. Hold Honor Roll celebrations

Fall 2009 Spring 2014

Administration, Faculty & Staff

\$600

Title I

Increased student attendance/participation