

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: J. D. Lever Elementary

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

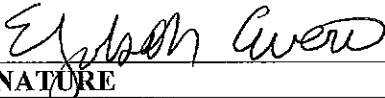
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Dr. Tim Lintner		4/30/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Renee Mack		5/4/2010
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 2404 Columbia Road

CITY, STATE, ZIP: Aiken, SC 29805

TELEPHONE: 641-2760

PRINCIPAL E-MAIL: rmack@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: J. D. Lever Elementary

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)
By spring of 2010, 80% of J. D. Lever students will score at the Met or Exemplary Level in ELA and Math as measured by Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: 78% in ELA and 78% in Math

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 2008-2009 benchmark for ELA and Math on the PASS test, the goal for 2009-2010 is still appropriate.

Add the following activities to Student Achievement Performance Goal 1: Strategy 3: Response to Intervention Team, Literacy Model, and ESOL Student Accommodations.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: J. D. Lever Elementary

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By spring 2010, 53% of J. D. Lever students in grades 1-5 will be at or above the RIT mean score in Math and Reading.

Benchmark/Target for 2008-09: 45% in Math and 45% in Reading MAP scores

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

We met the 2008-2009 benchmark/target goal for Reading and Math on MAP results. However, the goal for 2009-2010 is still appropriate.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: J. D. Lever Elementary

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By the spring of 2010, 100% of J. D. Lever's teachers will maintain highly-qualified status as defined by the No Child Left Behind Act (NCLB).

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Add the following activity to Teacher/Leadership Quality Performance Goal 2: Strategy 1: Provide professional development in the areas of SIOP training, ESOL policies and procedures, and understanding ELDA test data.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: J. D. Lever Elementary

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By Spring 2010, 93% of J. D. Lever's stakeholders will indicate satisfaction with the learning environment, social and physical environments, and school/home relations as measured by the state report card survey.

Benchmark/Target for 2008-09: Learning Env.-92%, Soc/Phys. Env.-93%, S-H Rel.-93%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 08-09 benchmark/target for school climate, the benchmark/target for 09-10 is still appropriate.

Add the following activity to School Climate Performance Goal 3: Strategy 1: Provide written documents in a language easily understood and comprehensible and translators for parent conferences as needed and where appropriate.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By 2014, 90 % of J. D. Lever students will score at the Met or Exemplary level in the areas of ELA and math as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Implement innovative research-based programs.

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
e. Establish a Response to Intervention (RtI) team to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.	2009- Continuing	Principal and RtI Team Members	\$800	TI	RTI Agendas and Minutes
f. Continue to implement the Aiken County School District's Literacy Model.	2009- Continuing	Principal	N/A	District	Student Achievement
g. Continue to implement the Title III ESOL component which requires states to develop annual measurable, achievement objects (AMAOs) for limited English proficient students, including the use of pull-out classes, inclusion, and mainstreaming with accommodations.	2009- Continuing	Principal ESOL Teacher Classroom Teacher	N/A	TIII	ELDA Student Achievement

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By spring 2014, 95% of J. D. Lever's stakeholders will indicate satisfaction with the learning environment, social and physical environments, and school/home relations as measured by the State Report Card Survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Implement various activities to involve parents/community members in the school environment.

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
j. Provide written documents in a language easily understood and comprehensible and translators for parent conferences as needed and where appropriate.	2009-continuing	Teachers Administration	N/A	TI/TIII	Parent Survey

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By the spring of 2014, 100% of J. D. Lever's teachers will maintain highly qualified status as defined by the No Child Left Behind Act (NCLB).

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: J. D. Lever will provide meaningful professional development.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
g. Provide meaningful professional development in the areas of SIOP training, ESOL policies and procedures, and understanding ELDA test data.	2009-Continuing	Principal ESOL Teacher	N/A	District	Student Achievement Teacher Surveys Professional Development Agendas