

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Millbrook Elementary

SCHOOL DISTRICT: Aiken County Public Schools

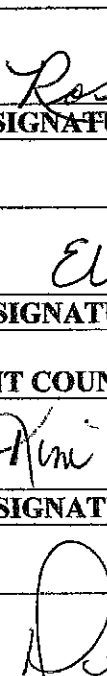
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

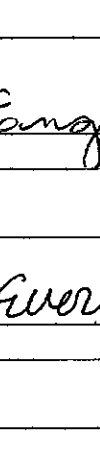
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Kim Cheeks		5/17/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Denise Huff		5/17/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 225 East Pine Log Road

CITY, STATE, ZIP: Aiken, SC 29803

TELEPHONE: 641-2580

PRINCIPAL E-MAIL: dhuff@aiken.k12.sc.us

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Millbrook Elementary School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, 67% of the students in grades three through five will score at the Met or Exemplary level in math, 70% in ELA, 51% in science, and 48% in social studies as measured by PASS.

Benchmark/Target for 2008-09: Math 58%, ELA 63%, Science 44%, Social Studies 40%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Millbrook Elementary School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Millbrook Elementary School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state department report card survey.

Benchmark/Target for 2008-09: 80%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By spring 2014, 90% of the students in grades three through five will score at the Met or Exemplary level in math, English Language Arts, science and social studies as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy Revised Strategy New Strategy

STRATEGY 3: The school will provide academic intervention for students in grades K-5.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>f. Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices</p>	<p>2009-10 and continuing</p>	<p>Principal</p>	<p>N/A</p>	<p>N/A</p>	<p>SIT agendas and minutes Students' responses to interventions</p>
<p>g. Provide content and testing accommodations for ESOL students as needed and appropriate, including CogAt, ITBS, and PASS</p>	<p>2009-10 and continuing</p>	<p>ESOL Teacher</p>	<p>N/A</p>	<p>N/A</p>	<p>Accommodation pages from ESOL plans Student Achievement Student Achievement</p>
<p>h. Utilize appropriate ESOL instructional models (including pull-out, push-in, and monitored status)</p>	<p>2009-10 and continuing</p>	<p>ESOL Teacher</p>	<p>N/A</p>	<p>N/A</p>	<p>Student Achievement Student Achievement</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: To provide professional development to teachers and staff that promotes academic and technological innovations.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
<p>i. Provide staff development to teachers, such as SIOP training, school staff meetings with ESOL teachers sharing information regarding ESOL policies and procedures, and ESOL Open Houses hosted by ESOL teachers at their assigned schools</p>	<p>2009-10 and continuing</p>	<p>Principal ESOL Teacher</p>	<p>N/A</p>	<p>Title III</p>	<p>Agenda, notes, minutes</p>

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY 2: To improve home-school relations and communication within the school and within the community.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>j. Provide parent communication and other written documents in a language easily understood and comprehensible and translators for parent conferences as needed</p>	<p>2009-10 and continuing</p>	<p>ESOL Teacher District</p>	<p>N/A</p>	<p>Title I & II</p>	<p>Student Achievement</p>