

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Mossy Creek Elementary

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

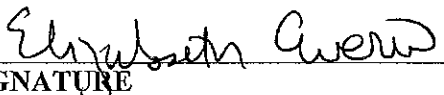
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

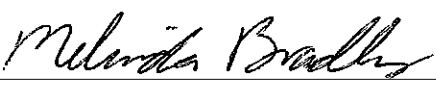
CHAIRPERSON, BOARD OF TRUSTEES

| | | |
|-------------------------|--|---------|
| Rosemary English |  | 9/27/10 |
| PRINTED NAME | SIGNATURE | DATE |

SUPERINTENDENT

| | | |
|---------------------------------|--|---------|
| Elizabeth Everitt, Ph.D. |  | 9/27/10 |
| PRINTED NAME | SIGNATURE | DATE |

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

| | | |
|------------------------|--|---------|
| Melinda Bradley |  | 4/15/10 |
| PRINTED NAME | SIGNATURE | DATE |

PRINCIPAL

| | | |
|--------------------------|--|---------|
| Stephanie Hammond |  | 4/15/10 |
| PRINTED NAME | SIGNATURE | DATE |

SCHOOL ADDRESS: Mossy Creek Elementary

CITY, STATE, ZIP: 421 West Five Notch Road

TELEPHONE: 803-442-6090

PRINCIPAL E-MAIL: shammond@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Mossy Creek Elementary School

Date of Review: March 29, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

The percentage of students scoring met standard and above on state testing in grades 3-5 will increase from baseline percentages to goal percentages by 2010:
3rd Grade - from 92.2% to 93.2% in ELA; from 80.4% to 83.6% in Math
4th Grade - from 84.8% to 86.6% in ELA; from 81.3% to 84.3% in Math
5th Grade - from 80.2% to 83.4% in ELA; from 76.6% to 81% in Math

Benchmark/Target for 2008-09: 87% for ELA and 82% for Math

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): 87.5% for ELA and 84% for Math

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Interim performance goal wording and benchmark percentages changed to the following:

Interim Performance Goal: By spring 2010, 87.5% of our students will score at the Met or Exemplary level in ELA and 84% in math as measured by the PASS.

Benchmarks changed to

| Average Baseline | 2008-2009 | 2009-2010 |
|------------------|-----------|-----------|
| ELA 86.3% | 87% | 87.5% |
| Math 81.1% | 82% | 84% |

Remove activity a. from strategy 1.

Change activity h. to read Reduce class size in kindergarten and second grade.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

Under strategy 2, change activity d. to read, "Create a student intervention team to assist teachers in collecting and analyzing student achievement data, to review school needs and review the school renewal plan, and to determine appropriate interventions for at-risk students."

Change activity e. to grades K-5.

Under strategy 3, activity b. change person responsible to Lead Teacher.

Under strategy 3, change activity e. to the following, "Provide a 1.0 FTE instructional aide to work with students in the computer lab." Funding will be Title I. Estimated cost is \$30,000.

Under strategy 3, add activity g. "Build a leveled literacy library to meet individual student needs and differentiate instruction." Funding will come from Title I. Person responsible - Administration and reading interventionist. Estimated cost - \$6,000. Timeline - 2010 - Ongoing. Evaluation - MAP, Running Records, Dominic

Under strategy 3, add activity h. "Provide accommodations to teachers for ESOL students. Use the pull-out model to serve ESOL students." Person responsible - Principal and ESOL teacher. Timeline 2009-Ongoing. No cost. Funding source is District. Evaluation - PASS and ELDA.

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By spring 2010, 87.5% of our students will score at the Met or Exemplary level in ELA and 84% in math as measured by the PASS.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Use research-based strategies to improve student achievement in all grade levels.

| Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.) | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement) |
|---|--------------------------------|---------------------------|-----------------------|-----------------------|--|
| h. Reduce class sizes in kindergarten and second grade. | 2009-2010 | Administration | \$131,000 | Title I | MAP / Dominie |

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1 : By spring 2010, 87.5% of our students will score at the Met or Exemplary level in ELA and 84% in math as measured by the PASS.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 2. Develop and expand our capacity to use data analysis to support instructional decisions.

| Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small> | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small> |
|--|--------------------------------|---------------------------|-----------------------|-----------------------|---|
| d. Create a student intervention team to assist teachers in collecting and analyzing student achievement data, to review school needs and review the school renewal plan, and to determine appropriate interventions for at-risk students. | 2009- Ongoing | Administration | | LEA | SIT Agendas and Minutes |

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By spring 2010, 87.5% of our students will score at the Met or Exemplary level in ELA and 84% in math as measured by the PASS.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 3. Provide structured interventions for at-risk students.

| <p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p> | <p>Timeline Start/End Date</p> | <p>Person Responsible</p> | <p>Estimated Cost</p> | <p>Funding Source</p> | <p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement) MAP / PASS</p> |
|---|---------------------------------------|---|------------------------------|------------------------------|---|
| <p>e. Provide a 1.0 FTE instructional aide to work with students in the computer lab.</p> | <p>2009- Ongoing</p> | <p>Administration</p> | <p>\$30,000</p> | <p>Title I</p> | <p>MAP / PASS</p> |
| <p>g. Build a leveled literary library to meet individual student needs and differentiate instruction.</p> | <p>2010- Ongoing</p> | <p>Administration / Reading Interventionist</p> | <p>\$6,000</p> | <p>Title I</p> | <p>MAP, Running Records, Dominie</p> |
| <p>h. Provide accommodations for ESOL students. Use a pull-out model to serve ESOL students.</p> | <p>2009- Ongoing</p> | <p>ESOL teacher / Principal</p> | <p>N/A</p> | <p>LEA</p> | <p>PASS / ELDA / List of students served and accommodations</p> |

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Mossy Creek Elementary

Date of Review: March 29, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, 100% of our teachers will maintain highly qualified status as defined in the No Child Left Behind Act.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Change activity b under strategy 1 to SAFE-T training instead of ADEPT. Change evaluation measure to SAFE-T.

For activity a under strategy 2, add Title II as a Funding Source. Delete Act 135. Leave Title I as a funding source.

Add activity e under strategy 2, "Provide staff development on deescalating angry students." Timeline is 2009-2010. Person responsible - principal. Cost - None. Funding source - District. Evaluation - Agenda and sign-in sheet.

Add activity f under strategy 2, "Provide staff development on 504 plans." Timeline is 2009-2010. Person responsible - Principal and District 504 Coordinator. No cost. Funding - District. Evaluation - Agenda and sign-in sheets.

Add activity g. under strategy 2, "Provide an inservice on how to serve and use accommodations for ESOL students." The person responsible is principal and ESOL teacher. Timeline is 2009-Continuing. No cost. Funding source District. Evaluation is the agenda/sign-in sheet from the inservice

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100% of our teachers will maintain highly qualified status as defined by the No Child Left Behind Act.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 2. Provide teachers with quality professional development opportunities.

| Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.) | Timeline Start/End Date | Person Responsible | Estimated Cost | Funding Source | EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement) |
|---|--------------------------------|--------------------------------------|-----------------------|-----------------------|--|
| e. Provide staff development on deescalating angry students. | 2009-2010 | Principal | | LEA | Agenda |
| f. Provide staff development on 504 plans. | 2009-2010 | District 504 Coordinator / Principal | | LEA | Agenda / Sign-in sheets |
| g. Provide an inservice on how to serve and use accommodations for ESOL students. Provide SIOP training. | 2009-Continuing | ESOL teacher | | LEA | Agenda / Sign-in sheets |

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Mossy Creek Elementary

Date of Review: March 29, 2010

Performance Goal Area

Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)
By spring of 2010, 85% of stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Benchmark/Target for 2008-09: 84%

Status of Benchmark/Target

Met
 Did Not Meet
New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Add to activity b under strategy 1 to include Open House for parents of ESOL students.

Add activities under Strategy 3.

d. Hold birthday celebrations for teachers monthly. Timeline is 2009-Ongoing; Person responsible is School Morale Committee; Estimated cost - None; Evaluation - Teacher Survey

e. Recognize an employee of the month and teacher of the month by posting positive comments on a designated bulletin board. Timeline is 2009-Ongoing; Person responsible is Assistant Principal; Estimated cost - None; Evaluation - Teacher Survey

f. Hold brag time during faculty meetings. Timeline is 2009- Ongoing; Person responsible - principal and School Improvement Council; Cost is None; Evaluation is Teacher Survey

Annual Review of Performance Goal Sheet
School Renewal Plan

g. Hold special events, such as Chili Cook Off, Dr. Seuss Cake Decorating Contest, and Christmas party, to build teacher morale. Timeline is 2009-2010. Person responsible is Principal and School Morale Committee. Cost - None. Evaluation - Teacher Survey

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3 : By spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide parent involvement activities and encourage parent volunteering throughout the school year.

| <p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p> | <p>Timeline Start/End Date</p> | <p>Person Responsible</p> | <p>Estimated Cost</p> | <p>Funding Source</p> | <p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p> |
|---|--|---|---|---|---|
| <p>b. PTO meetings, Open House for all parents, Open House for parents of ESOL students, and parent conferences will be held to promote parent-teacher communication.</p> | <p>2009- Ongoing</p> | <p>Principal</p> | | <p>LEA</p> | <p>Sign-in sheets / Report card survey</p> |

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 3 : By spring 2014, 90% of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 3. Offer opportunities to increase teacher morale.

| <u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.) | <u>Timeline Start/End Date</u> | <u>Person Responsible</u> | <u>Estimated Cost</u> | <u>Funding Source</u> | <u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement) |
|---|--------------------------------|---------------------------------------|-----------------------|-----------------------|--|
| d. Hold birthday celebrations for teachers monthly. | 2009- Ongoing | School Morale Committee | None | N/A | Teacher Survey |
| e. Recognize an employee of the month and teacher of the month by posting positive comments on a designated bulletin board. | 2009- Ongoing | Assistant Principal | None | N/A | Teacher Survey |
| f. Hold brag time during faculty meetings. | 2009- Ongoing | Principal and SIC | None | N/A | Teacher Survey |
| g. Hold special events, such as Chili Cook Off Dr. Seuss Cake Decorating Contest, and Christmas party, to build teacher morale. | 2009- Ongoing | Principal and School Morale Committee | None | N/A | Teacher Survey |