

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: North Augusta High School

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

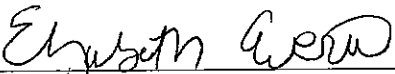
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

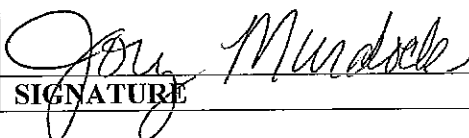
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Joy Murdock		4-12-10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Kyle A. Smith		4-12-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 2000 Knobcone Avenue

CITY, STATE, ZIP: North Augusta, SC 29841

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*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta High School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)
By spring of 2010, the graduation rate will be 78%.

Benchmark/Target for 09-10: By spring of 2010, the graduation rate will be 78%.

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet our performance goal, we are continuing our current strategies.
The benchmark goals for 2009-2010 are still appropriate.

Add sheltered English I class for ESOL students under strategy 1.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta High School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)

By spring 2010, 88% of our students will have proficient scores in both math and English Language Arts as measured by the South Carolina High School Assessment Program (HSAP).

Benchmark/Target for 09-10: By spring 2010, 88% of our students will have proficient scores in both math and English Language Arts as measured by the South Carolina High School Assessment Program (HSAP).

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet our performance goal, we are continuing our current strategies. The benchmark goals for 2009-2010 are still appropriate.

Add school intervention team as an activity under strategy 1.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta High School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)

By spring 2010, the end-of-course exam passage rates for our students will be 73.5% as indicated on the school report card.

Benchmark/Target for 09-10: By spring 2010, the end-of-course exam passage rates for our students will be 73.5% as indicated on the school report card.

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet our performance goal, we are continuing our current strategies. The benchmark goals for 2009-2010 are still appropriate.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta High School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)
By spring 2010, 100% of North Augusta High School's teachers will maintain highly qualified status as defined by No Child Left Behind.

Benchmark/Target for 09-10: Maintain 100% highly qualified teachers

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

A goal was not included for teacher quality in the original school renewal plan. The goal is to maintain 100% highly qualified teachers for the five-year period. See the action plan sheet for strategy and activities to address this goal.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta High School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-2010 (from School Renewal Plan)

80% of each subgroup (teachers, students, and parents) will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Benchmark/Target for 09-10: 80% of each subgroup (teachers, students, and parents) will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 10-11 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we met this goal, our current benchmarks are still appropriate.

Add Open House activity for parents of ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By summer 2014, the graduation rate for our students will be 85% as indicated on the school report card.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide a structured system of help.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>6. Provide a sheltered English I class for ESOL students who qualify and provide required accommodations to ESOL students.</p>	<p>2009- Ongoing</p>	<p>ESOL teacher / Principal</p>		<p>LEA</p>	<p>List of accommodations provided</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 94% of our students will have proficient scores in both math and English language arts on the first attempt as measured by the South Carolina High School Assessment Program (HSAP).

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Use data for continuous improvement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
7. Create a school intervention team to analyze student achievement data, evaluate programs, review the school renewal plan, and assign appropriate interventions for struggling students.	2009- Ongoing	Principal	\$0	LEA	Minutes of meetings / List of interventions

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 4 : By spring 2014, 90% of our school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Increase information and improve relations for our students, parents, and community members.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
4. Provide an Open House information night for parents of ESOL students.	2009- Ongoing	ESOL teacher	\$0	LEA	Sign-in sheets

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 5 : By spring 2014, 100% of North Augusta High School's teachers will maintain highly qualified status.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide meaningful professional development.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
1. Participate in early release Wednesdays to provide a period of time for district and school level professional development.	2009- Ongoing	Principal		LEA	Sign-in sheets
2. Provide funds for teachers to attend conferences and workshops.	2009- Ongoing	Principal	\$2000	Title II / Local	Sign-in sheets
3. Participate in SIOP training offered by the district.	2009- Ongoing	ESOL District Coordinator	N/A	Title III	Sign-in sheets
4. Participate in an inservice for teachers on how to provide accommodations and services to ESOL students.	2009- Ongoing	ESOL teacher	\$0	LEA	Sign-in sheets