

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: North Augusta Middle

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

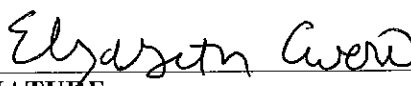
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

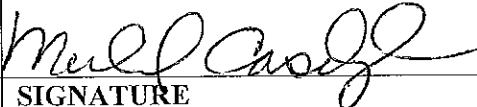
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

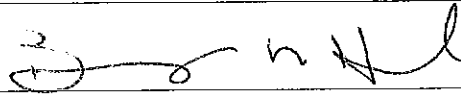
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Michael Casdorff		4/10/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Barry Head		4-10-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 725 Old Edgefield Rd.

CITY, STATE, ZIP: North Augusta, SC 29841

TELEPHONE: 803-442-6200

PRINCIPAL E-MAIL: bhead@aiken.k12.sc.us

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 4 : All subject area teachers at NAMS will be secondary certified, middle school certified, and highly qualified by the year 2014.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 1. Provide teachers with quality staff development opportunities

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators (Formative measures used to assess impact of strategies and activities on improvement) List of Accommodations
g. Provide testing and class accommodations for ESOL students as determined by district policy and procedure.	2009-Ongoing	Principal	None	LEA	List of Accommodations
h. Provide an inservice for teachers on policies and procedures for working with ESOL students.	2009-Ongoing	ESOL teacher	None	LEA	Sign-in sheet from inservice

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta Middle

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By 2010, 86% of our 6th and 7th grade students will achieve the Met or Exemplary level in ELA. By 2010, 85% of our 8th grade students will achieve Met or Exemplary level in ELA as measured by the Palmetto Assessment of State Standards (PASS). By 2010, 92% of our 6th grade, 91% of our 7th graders and 83% of our 8th graders will score at the Met or Exemplary level in mathematics.

Benchmark/Target for 2008-09: ELA 6th – 84%; 7th – 84%; 8th – 83%
Math 6th – 91%; 7th – 90%; 8th – 81%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although the targets were not met based on 2009 scores, the strategies in place are still appropriate.

Under Strategy 1, change wording from “data team” to “school intervention team”.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta Middle

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By 2010, 74% of our 6th grade students will score at the Met or Exemplary level in Science (Sci). By 2010, 75% of our 7th and 76% of our 8th grade students will score Met or Exemplary level in Science as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: 6th – 72%; 7th – 73%; 8th – 75%

Status of Benchmark/Target

- Met
 Did Not Meet Did not meet 8th grade target
New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although the 8th grade target was not met, the strategies in place are still appropriate.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta Middle

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By 2010, 83% of our sixth grade students will score at the Met or Exemplary level in social studies. By 2010, 68% of our 7th and 78.5% of our 8th grade students will score at the Met or Exemplary level as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: 6th – 82%; 7th - 64%; 8th – 78%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

All targets met for social studies.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta Middle

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

All subject area teachers at NAMS will be secondary certified, middle school certified and highly qualified by the year 2014; therefore decreasing the percent of classes taught by non-highly qualified teachers from 5.6% to 0.

Benchmark/Target for 2008-09: less than 4.6%

Status of Benchmark/Target

- Met
 Did Not Meet 5.3%

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although the benchmark was not met, the strategies in place are still appropriate.

Under strategy 1, add ESOL activities

g. Provide testing and class accommodations for ESOL students as determined by district policy and procedure.

h. Provide an inservice for teachers on policies and procedures for working with ESOL students.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: North Augusta Middle

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, 82.7% of the district's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Benchmark/Target for 2008-09:

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Under strategy 2, add Provide Open House for parents of ESOL students under activity A. Open House

Under strategy 2, add ESOL conferences with translator, if necessary, under Activity D. Parent Conferences