

**SCHOOL INFORMATION AND REQUIRED SIGNATURES**  
**COVER PAGE FOR SCHOOL PLANS (Mandated Component)**

**SCHOOL: Oakwood-Windsor Elementary**

**SCHOOL DISTRICT: Aiken County Public Schools**

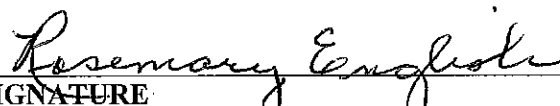
**SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014**

**SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011**

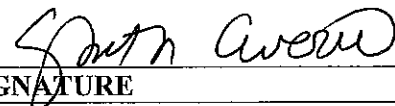
**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

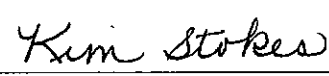
**CHAIRPERSON, BOARD OF TRUSTEES**

<b>Rosemary English</b>		<b>7/27/10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**SUPERINTENDENT**

<b>Elizabeth Everitt, Ph.D.</b>		<b>7/27/10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

<b>Kim Stokes</b>		<b>4-28-10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**PRINCIPAL**

<b>Janice Kitchings</b>		<b>4-28-10</b>
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

SCHOOL ADDRESS: 3773 Charleston Highway

CITY, STATE, ZIP: Aiken, SC 29801

TELEPHONE: 803-641-2560

PRINCIPAL E-MAIL: [jkitchings@aiken.k12.sc.us](mailto:jkitchings@aiken.k12.sc.us)

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Oakwood-Windsor Elementary School

Date of Review: April 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

Scores will improve incrementally at the Met or Exemplary level on the ELA portions of the PASS tests (1-3%)

Benchmark/Target for 2008-09: 3<sup>rd</sup>-88%, 4<sup>th</sup>-84%, 5<sup>th</sup>-81%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): 10% increase

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Our baseline average was based on our 2007-2008 PACT scores for Basic, Proficient, and Advanced. While we met the state's requirements for adequately yearly progress, our percentage of students scoring in the Basic, Proficient, and Advanced categories were significantly higher. Therefore, we will revise our baseline average using our PASS scores and revise our benchmark target to demonstrate a 10% increase in the achievement of "Met" or "Exemplary" levels on the ELA portion of PASS 2009-2010.

*Annual Review of Performance Goal Sheet*  
*School Renewal Plan*

School Name: Oakwood-Windsor Elementary School

Date of Review: April 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

Annually, students in grades 3-5 will demonstrate a 3% increase in the achievement of "Met" or "Exemplary" levels on the Science portion of PASS when compared to the previous years' percentage.

Benchmark/Target for 2008-09: 3<sup>rd</sup>-66%, 4<sup>th</sup>-66%, 5<sup>th</sup>-59%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): 10% increase of Met or Exemplary on PASS Science

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Grades 4 and 5 exceeded the projection for improvement. Grade 3 did not meet the projections for improvement. Therefore, we will revise our benchmark target to demonstrate a 10% increase in the achievement of "Met" or "Exemplary" levels on the Science portion of PASS 2009-2010.

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Oakwood-Windsor Elementary School

Date of Review: April 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

Annually students in grades 3-5 will demonstrate a 2% increase in the achievement of "Met" or "Exemplary" levels on the Math portion of PASS when compared to the previous years' percentage.

Benchmark/Target for 2008-09: 3<sup>rd</sup>-85%, 4<sup>th</sup>-87%, 5<sup>th</sup>-80%

Status of Benchmark/Target

- Met  
 Did Not Meet  
New Benchmark for 2009-10 (if appropriate): 10% increase

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Our baseline average was based on our 2007-2008 PACT scores for Basic, Proficient, and Advanced. While we met the state's requirements for adequately yearly progress, our percentage of students scoring in the Basic, Proficient, and Advanced categories were higher. Therefore, we will revise our baseline average using our PASS scores and revise our benchmark target to demonstrate a 10% increase in the achievement of "Met" or "Exemplary" levels on the Math portion of PASS 2009-2010.

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Oakwood-Windsor Elementary School

Date of Review: April 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

Annually, the percentage of students in grades 3-5 scoring at the Met or Exemplary level on the Social Studies portion of PASS will increase 1-3% for their respective grade level as indicated on the projection chart below.

Benchmark/Target for 2008-09: 3<sup>rd</sup>-87%, 4<sup>th</sup>-69%, 5<sup>th</sup>-63%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): Increase 10% scoring at the Met or Exemplary level on the Social Studies portion of PASS.

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

4<sup>th</sup> grade exceeded the projections. 3<sup>rd</sup> and 5<sup>th</sup> grade did not. We will revise our benchmark target to demonstrate a 10% increase in the achievement of "Met" or "Exemplary" levels on the Social Studies portion of PASS 2009-2010.

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Oakwood-Windsor Elementary School

Date of Review: April 2010

Performance Goal Area

Student Achievement

Teacher/Leadership Quality

School Climate

Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

The percentage of teachers and paraprofessionals who are highly qualified will remain at 100% and they will participate in yearly planned staff development to improve student achievement.

Benchmark/Target for 2008-09: 100% highly qualified

Status of Benchmark/Target

Met

Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

Continue identified strategies without adjustment

Adjust strategies (Complete Revised Action Plan sheet)

Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Add the following ESOL activity to the Teacher/Leadership Quality Performance Goal 1:  
Strategy 1: Continue professional development including SIOP training, school staff meetings with ESOL teachers sharing information regarding ESOL policies and procedures, ESOL Open Houses hosted by ESOL teachers at their assigned schools and other ESOL activities as needed and where appropriate.

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Oakwood-Windsor Elementary School

Date of Review: April 2014

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

To decrease non-compliant student referrals by 10%. To decrease health and accident referrals to the nurse by 10%. To increase student and teacher attendance levels to 96% or better as documented in SASI data for student/staff attendance.

Benchmark/Target for 2008-09: 26 referrals, 445 referrals to nurse, 95.5%, 95.6%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

We will revise our overall measures, average baseline, and projections for improvement.

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Oakwood-Windsor Elementary School

Date of Review: April 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

Annually, student satisfaction with the learning environment will increase by 2% as measured by the student survey.

Benchmark/Target for 2008-09: 79%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

**General Comments:**

The percent of students satisfied with the learning environment exceeded the projections (from 77% to 89.4%).

Also, add the following ESOL Activity to School Climate Performance Goal 1: Strategy 1: Provide written documents to parents in a language easily understood and comprehensible and translators for parent conferences as needed.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010  
REVISED ACTION PLAN**

**Goal 1 :** By Spring 2014, parental involvement will increase by 25%.

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 1:** Plan and implement meaningful parent involvement activities based on needs.

<b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement) Parent Survey
1.8 Provide written documents to parents in a language easily understood and comprehensible and translators for parent conferences as needed.	8/09-5/14	School Staff	N/A	N/A	

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010**  
**REVISED ACTION PLAN**

**Goal 1 :** By Spring 2014, 100% of teachers and paraprofessionals will maintain highly qualified status as defined by the No Child Left Behind (NCLB) Act and participate in school staff development to improve student achievement.

Existing Strategy  Revised Strategy  New Strategy

**Strategy 1:** Retain quality teachers at Oakwood-Windsor Elementary

<b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement)
1.11 Continue professional development including SIOP training, school staff meetings with ESOL teachers sharing information regarding ESOL policies and procedures, ESOL Open Houses hosted by ESOL teachers at their assigned schools and other ESOL activities as needed and where appropriate.	8/09-5/14	Principal/LEA	N/A	TI/TIII	Student Achievement