

**SCHOOL INFORMATION AND REQUIRED SIGNATURES**  
**COVER PAGE FOR SCHOOL PLANS (Mandated Component)**

**SCHOOL:** Paul Knox Middle School

**SCHOOL DISTRICT:** Aiken County Public Schools

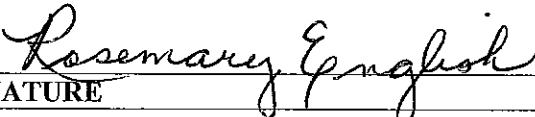
**SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014**

**SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011**

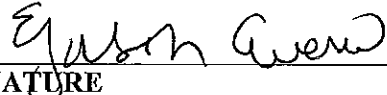
**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

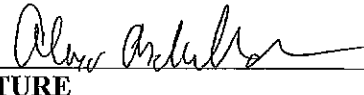
**CHAIRPERSON, BOARD OF TRUSTEES**

<b>Rosemary English</b>		7/27/10
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

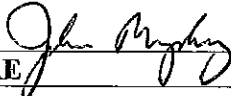
**SUPERINTENDENT**

<b>Elizabeth Everitt, Ph.D.</b>		7/27/10
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

<b>Alexa Abdullah</b>		4/15/10
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**PRINCIPAL**

<b>John Murphy</b>		4/15/10
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**SCHOOL ADDRESS:** 1804 Wells Road

**CITY, STATE, ZIP:** North Augusta, South Carolina 29841

**TELEPHONE:** 803-442-6300

**PRINCIPAL E-MAIL:** jmurphy@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Paul Knox Middle School

Date of Review: March 2010

Performance Goal Area

Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By Spring 2010, 70% of our students will score at the MET or EXEMPLARY level in both math and English Language Arts as measured by the Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: Math 60%, ELA 60%

Status of Benchmark/Target

Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Add the following activities under Strategy 4: Provide interventions for at-risk students.  
Activity 4d: Offer a strings course one period a day to the most at-risk population to motivate them and increase math performance. The funding changed from Title 1 to General Fund.  
Activity 4e: Offer student incentives on the BINGO card for students who meet their target growth on MAP testing. The cost changed from \$1000 to \$2000.  
Activity 4f: Establish a school intervention team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.  
Activity 4g: Offer testing accommodations for ESOL populations.  
Activity 4h: Provide a push-in model for ESOL students and offer instructional assistance to the students through pull-out.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010  
REVISED ACTION PLAN**

**Goal 1** : By Spring 2010, 70% of our students will score at the MET or EXEMPLARY level in both math and English Language Arts as measured by the Palmetto Assessment of State Standards (PASS).

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY:** Provide interventions for at-risk students.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
<p>4f: Establish a school intervention team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.</p> <p>4g: Offer testing accommodations for ESOL populations.</p> <p>4h: Provide a push-in model for ESOL students and offer instructional assistance to the students through pull-out.</p>	<p>2009-Continuing</p> <p>2009-Continuing</p> <p>2009-Continuing</p>	<p>Principal</p> <p>Principal</p> <p>Principal</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>LEA</p> <p>LEA</p> <p>LEA</p>	<p>Interventions, Minutes from meetings</p> <p>List of ESOL students and accommodations</p>

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Paul Knox Middle School

Date of Review: March 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)  
Maintain 100% highly qualified staff.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

As a result of staff reductions in the Spring of 2009, one teacher was reassigned to a position that created a non-highly qualified status. All teachers will be highly qualified in 2010-2011.

Add activity under Strategy 1: Provide meaningful professional development.  
Activity e: Provide SIOP training and school staff meetings for ESOL teachers to disseminate information pertaining to ESOL students.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010  
REVISED ACTION PLAN**

**Goal 2 :** Maintain 100% highly qualified staff.

Existing Strategy    Revised Strategy    New Strategy

**STRATEGY: Provide meaningful professional development.**

<b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement) Agendas from meetings
e: Provide SIOP training and school staff meetings for ESOL teachers to disseminate information pertaining to ESOL students.	2009- Continuing	Principal	N/A	LEA	

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name:  
Paul Knox Middle School

Date of Review: March 2010

Performance Goal Area  
 Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)  
By Spring 2010, 84% of our stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Benchmark/Target for 2008-09: LE. Env. 83% S&P Env. 83% S-H Rel. 83.5%  
Status of Benchmark/Target  
 Met  
 Did Not Meet 83 LE, 77 S&P, 75 SH  
New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)  
 Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Strategy 1b has been amended to state: Send newsletters home on a weekly basis.  
Strategy 1e: Provide documents in a language parents can better understand or provide translating assistance.

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2009-2010  
REVISED ACTION PLAN**

**Goal 3 :** By Spring 2010, 84% of our stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 1: Provide meaningful home school community communication.**

<b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> (Formative measures used to assess impact of strategies and activities on improvement) Documents
e: Provide documents in a language parents can better understand or provide translating assistance.	2009-Continuing	Principal	N/A	LEA	