

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Ridge Spring-Monetta High

SCHOOL DISTRICT: Aiken County Public Schools

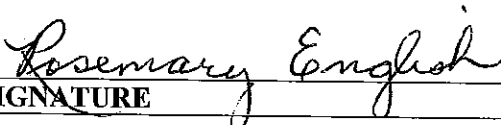
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

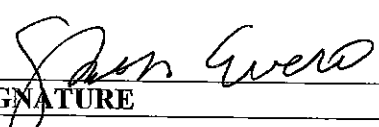
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

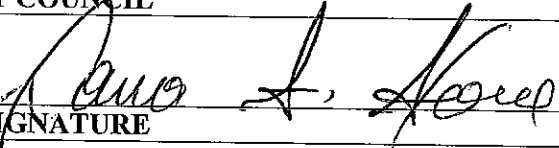
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

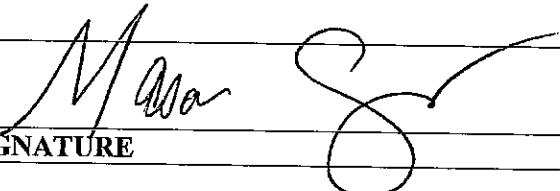
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Dana Stone		5/5/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Mason Cummings		5/4/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 10 J. P. Kneece Drive

CITY, STATE, ZIP: Monetta, SC 29105

TELEPHONE: 685-2100

PRINCIPAL E-MAIL: mcummings@aiken.k12.sc.us

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Ridge Spring-Monetta High

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-10 (from School Renewal Plan)

By spring of 2010, the survey report will reflect an 86% rate of parents/students satisfied with home-school relations.

Benchmark/Target for 2009-10: 86.6%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2010-11 (if appropriate): 80%

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Ridge Spring-Monetta High

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-10 (from School Renewal Plan)
By spring of 2010, all instructional faculty will possess and maintain HQ status.

Benchmark/Target for 2009-10: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2010-11 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Ridge Spring- Monetta High

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-10(from School Renewal Plan)
By spring 2010, the graduation rate will be 82.4%.

Benchmark/Target for 2009-10: 82.4%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2010-11 (if appropriate): 75.6%

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By the spring of 2014, the graduation rate of our students will be 85%, as indicated by the school report card.

Existing Strategy Revised Strategy New Strategy

STRATEGY: Use of external and internal data to measure continuous academic improvement.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>A) MAP testing for all freshmen in Reading, Lang. Arts, and math 3 times per year</p>	<p>On-going</p>	<p>Admin. Guidance</p>	<p>N/A</p>	<p>District</p>	<p>MAP results</p>
<p>B) Analyze HSAP test results for academic intervention, including quarterly review of failure rates guide measures</p>	<p>On-going</p>	<p>Admin. Faculty</p>	<p>N/A</p>	<p>N/A</p>	<p>Intervention portfolios</p>
<p>C) Review the analysis distribution of PASS results of rising 9th graders for placement and remediation planning, including vertical alignment</p>	<p>On-going</p>	<p>Admin. Guidance</p>	<p>N/A</p>	<p>N/A</p>	<p>Intervention portfolios</p>
<p>D) Incorporate HSTW reform model (eliminate APEX credit recovery)</p>	<p>Sep. 2009- May 2014</p>	<p>Admin. Faculty</p>	<p>N/A</p>	<p>N/A</p>	<p>EOC, HSAP, and passage rates</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 70.5% of all instructional staff members will possess advanced certification.

Existing Strategy Revised Strategy New Strategy

STRATEGY: All teachers will be provided with meaningful professional development activities.

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
A) Provide funds for teachers to attend professional conferences and/or activities.	On-going	Admin.	TBD	Title I	Evidence of attendance
B) Professional development activities will be conducted with staff. Activities include: -Early release for HSTW training/planning and vertical alignment - MAP data analysis and planning - TestView analysis and planning - Training on differentiated instruction	On-going	Admin.	N/A	N/A	N/A
C) Provide SIOP training, school staff meeting with ESOL teachers sharing information regarding ESOL policies and procedures, and ESOL Open Houses hosted by ESOL teachers at their assigned schools	On-going	Admin. Teachers ESOL Teacher	N/A	Title III	Student Achievement

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 3 : By the spring of 2014, our school will have attained 85% approval rate on the parent/student survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: Provide methods of improving communication with parents and community.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>A) Provide one (.5FTE) parent-school coordinator to communicate with parents, students, community, media, etc., concerning school events, attendance, discipline, and school news.</p> <p>B) Schedule activities/projects involving parents (Open House, financial workshops, freshmen orientation) (Eliminate community liaison)</p> <p>C) Improve parental communication and support by providing correspondances such as newsletters, memos, postcards, letters, and AlertNow call system</p> <p>D) Provide written documents in a language understood and translators for parent conferences as needed and where appropriate</p>	<p>August-May</p> <p>August-May</p> <p>August-May</p> <p>On-going</p>	<p>Admin. Guidance</p> <p>Admin. Guidance</p> <p>Admin.</p> <p>Admin. Faculty ESOL Teacher</p>	<p>TBD</p> <p>TBD</p> <p>\$3200.00</p> <p>N/A</p>	<p>Title I</p> <p>Local</p> <p>Technical Assistance</p> <p>Title III</p>	<p>Parent survey results</p> <p>Parent survey results</p> <p>Parent survey results</p> <p>Parent survey results</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : By the spring of 2014, the graduation rate for our students will be 85% as indicated by the school report card.

Existing Strategy Revised Strategy New Strategy

STRATEGY: 2: Provide a structured system for student interventions.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
A) After-school homework center will be offered to all students requesting assistance	On-going	Admin. Faculty	\$2200.00	Technical Assistance	Documentation logs
B) Math enrichment classes for at-risk students to receive assistance	Aug. 2009-May 2010	G. Johnson	TBD	Technical Assistance	HSAP and EOC results
C) Reading enrichment classes for at-risk students to receive assistance	Aug. 2009-May 2010	M. McGee	TBD	Technical Assistance	Grade reports and results from EOC and HSAP
D) Vertical alignment sessions will be held with core teachers of middle and high school teachers for curriculum purposes	Aug. 2009-May 2010	Admin. Faculty	none	N/A	Documentation logs
E) Saturday School to be offered to reduce absenteeism	Sep. 2009-May 2010	Admin. Faculty	\$3500.00	Technical Assistance	Documentation logs
F) Continue to use the appropriate ESOL student instructional model and provide content and testing accommodations as needed to include regular and state testing	On-going	Admin. Faculty ESOL Teacher	N/A	Title III	Student Achievement

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100% of all teachers will have HQ status.

Existing Strategy Revised Strategy New Strategy

STRATEGY: Provide resources for all teachers to receive advanced certification beyond their bachelor's degree.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
(Provide scheduling notices for Praxis workshops in district) dropped	On-going	Admin. Guidance	N/A	N/A	N/A
(Provide funds for teachers interested in advancing their certification) dropped	On-going	Admin.	N/A	N/A	N/A
A) Promote graduate courses offered at the district for advanced certification	On-going	Admin.	N/A	N/A	Staff development documentation
B) Promote AP certification	On-going	Admin.	N/A	N/A	Staff development documentation

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 3 : By the spring of 2014, our school will have attained 80% approval rate on the parent/student survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY: Provide opportunities for students to excel and participate in extended learning.

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>(ADD) Promote CATE course offerings for agriculture students at Piedmont Tech A) Promote satellite college course offerings (English 101 and 102, Psychology, and Sociology) B) Full implementation of all core courses at college prep level C) Provide an "SAT" enrichment class through VTEL</p>	<p>On-going On-going August - May August-May</p>	<p>Admin. Admin. Admin. Admin.</p>	<p>TBD TBD N/A TBD</p>	<p>Local Local N/A Local/district</p>	<p>Documentation of participants Documentation of participants Course failure rates, HSAP and EOC results Number of students participating in SAT course</p>