

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Ridge Spring-Monetta Elementary/Middle

SCHOOL DISTRICT: Aiken County Public Schools

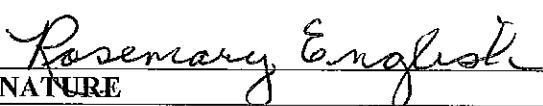
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

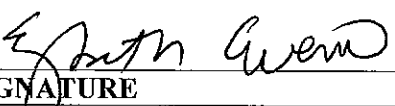
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

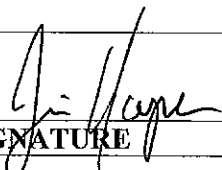
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Doug Edwards		5-6-10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Jim Hooper		5-6-10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 422 Hazard Circle

CITY, STATE, ZIP: Ridge Spring, SC 29129

TELEPHONE: 685-2000

PRINCIPAL E-MAIL: jhooper@aiken.k12.sc.us

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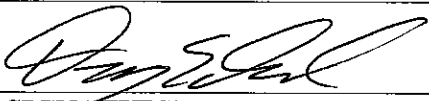
CHAIRPERSON, BOARD OF TRUSTEES

Christine Harkins, Ph.D.		
PRINTED NAME	SIGNATURE	DATE

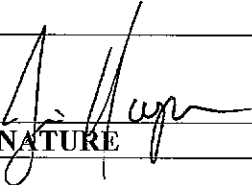
SUPERINTENDENT

Elizabeth Everitt, Ph.D.		
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*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Ridge Spring -Monetta Elementary/Middle School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By spring 2010 62.8% of Ridge Spring-Monetta Elementary/Middle school students will score at Met or Exemplary in English/Language Arts and 69.8% of the students will score at Met or Exemplary in mathematics as measured by Palmetto Assessment of State Standards (PASS).

Benchmark/Target for 2008-09: ELA 62.8%, Math 69.8%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

-Although we did not meet the 08-09 benchmark for math, the benchmark for 09-10 is still appropriate. 2009 PASS -67.9 ELA & Math 59.7

-Strategy 1

E. Provide teachers training in the districts literacy model and provide classroom implementation support.

-Strategy 2

K. Serve the ESOL population through a pull-out/push in model for language arts.

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: Ridge Spring -Monetta Elementary/Middle School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)
By spring 2010, 100% of our teachers at Ridge Spring-Monetta Elementary/Middle School will maintain highly qualified status as defined by No Child Left Behind.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

-Strategy 1

F. Provide SIOP training, school staff meetings with ESOL teachers sharing information regarding ESOL policies and procedures, ESOL Open Houses hosted by ESOL teachers at their assigned schools, and other ESOL professional development as needed and where appropriate.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Ridge Spring -Monetta Elementary/Middle School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2010, the school stakeholders will indicate satisfaction with the School Learning Environment survey (SLE) through a 77% score, the social and physical environment survey (SPE) with a 70 % score and the school-home relations survey (SHR) score of 74% as measured by the state report card survey.

Benchmark/Target for 2008-09: SLE-73%, SPE-65%, SHR-74%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Learning Environment 81.2%
Social & Physical Environment 74.4%
Home & School Relation 77.2

-Strategy 2

D. Establish a forum which allows students to become active stakeholders in improving the school's social and physical environment.

-Strategy 3

G. Hold a special PTO meeting for parents of ESOL and community members.

H. Provide written documents to parents in a language easily understood and comprehensible and translators for parent conferences as needed and where appropriate (ESOL population).

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 1: By spring of 2014, 90% of our students will score at the MET or EXEMPLARY level in both English/Language Arts and mathematics as measured by the Palmetto Assessment of State Standards (PASS)

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Implement and develop the District's Reading Initiative

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Estimated Cost</u>	<u>Funding</u> <u>Source</u>	<u>EVALUATION</u> <u>Measures of</u> <u>Success/Indicators of</u> <u>Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
E. Provide teachers training in the districts literacy model and provide classroom implementation support.	2009-2010 & continuing	District Personnel			Staff Development Agendas

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1: By spring of 2014, 90% of our students will score at the MET or EXEMPLARY level in both English/Language Arts and mathematics as measured by the Palmetto Assessment of State Standards (PASS)

Existing Strategy Revised Strategy New Strategy

STRATEGY 2: Develop the Math and ELA curriculum through increased emphasis on manipulatives and varied instructional strategies

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline</u> <u>Start/End</u> <u>Date</u>	<u>Person</u> <u>Responsible</u>	<u>Estimated Cost</u>	<u>Funding</u> <u>Source</u>	<u>EVALUATION</u> <u>Measures of</u> <u>Success/Indicators of</u> <u>Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
K. Serve the ESOL population through a pull-out/push in model for language arts.	2009-2010 & continuing	Administration			ESOL Records

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 2 : By spring 2014, 100% of our teachers at Ridge Spring-Monetta Elementary/Middle School will maintain highly qualified status as defined by the No Child Left Behind.

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Provide teachers with certification and staff development opportunities

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>F. Provide SIOP training, school staff meetings with ESOL teachers sharing information regarding ESOL policies and procedures, ESOL Open Houses hosted by ESOL teachers at their assigned schools, and other ESOL professional development as needed and where appropriate.</p>	<p>2009-2010 & continuing</p>	<p>ESOL Teacher Administration</p>	<p>n/a</p>	<p>Title III</p>	<p>Professional Development Agendas & Sign In Sheets</p>

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3: By spring 2014, 90% of Ridge Spring Monetta Elementary/Middle School stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY 2: Provide stakeholders and school community members the resources and strategies for the development and implementation of a positive social and physical environment.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
D. Establish a forum which allows students to become active stakeholders in improving the school's social and physical environment.	2009-2010 & continuing	Administration	0.0	N/A	Meeting Minutes

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3: By spring 2014, 90% of Ridge Spring-Monetta Elementary/Middle School stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the state report card survey.

Existing Strategy Revised Strategy New Strategy

STRATEGY 3: Provide stakeholders and school community members the resources and strategies for the development and implementation of a positive home-school relationship.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION</u> <u>Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
G. Hold a special PTO meeting for parents of ESOL and community members. H. Provide written documents to parents in a language easily understood and comprehensible and translators for parent conferences as needed and where appropriate (ESOL population)	2009-2010 & continuing 2009-2010 & continuing	Administration Administration Teachers	n/a n/a	n/a Title I & III	Parent Sign-in Sheets Newsletters Parent Survey