

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Schofield Middle School

SCHOOL DISTRICT: Aiken County Public Schools

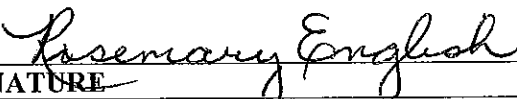
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

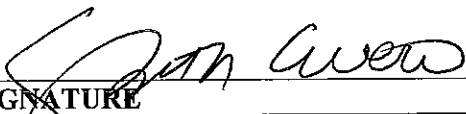
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

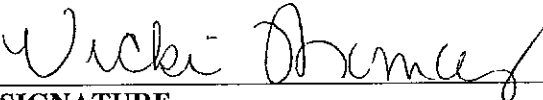
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Vicki Thomas		5/3/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Carl L. White		5/3/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 224 Kershaw Street NE

CITY, STATE, ZIP: Aiken, SC 29801

TELEPHONE: 641-2770

PRINCIPAL E-MAIL: cwhite@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Schofield Middle School

Date of Review: March 22, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

The percentage of students who meet or exceed their grade level standard (Met or Exemplary) on PASS will increase from baseline percentages by 2014: from 78.4 to 90 in ELA, from 79.7 to 90 in Math, from 67.5 to 90 in Social Studies, and from 66.6 to 90 in Science.

Benchmark/Target for 2008-09: ELA 80.33, Math 81.42, SS 71.25, Sci 70.25

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Schofield Middle

Date of Review: March 22, 2010

Performance Goal Area

Student Achievement

Teacher/Leadership Quality

School Climate

Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

Schofield will maintain efforts to hire and retain highly qualified teachers while ensuring each has the opportunity to participate in staff development relating to district and school goals. By 2014, the percentage of highly qualified teachers as defined by NCLB will be 100%.

Benchmark/Target for 2008-09: 100%

Status of Benchmark/Target

Met

Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all that apply)

Continue identified strategies without adjustment

Adjust strategies (Complete Revised Action Plan sheet)

Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Schofield Middle

Date of Review: March 22, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-09 (from School Renewal Plan)

By spring 2014, 90 % of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the school report card.

Benchmark/Target for 2008-09: Learning En 82, Social and Phy En 82, Sch/Home Re 79

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal 1 : The percentage of students who meet or exceed their grade level standard (Met or Exemplary) on PASS will increase from baseline percentages by 2014: from 78.4 to 90 in ELA, from 79.7 to 90 in Math, from 67.5 to 90 in Social Studies, and from 66.6 to 90 in Science.

STRATEGY 4: Provide interventions for at-risk students

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
D. Utilize the appropriate ESOL student instructional model as needed	2009-10 and continuing	Principal Teachers ESOL Teacher	N/A	N/A	Student responses and achievement results, Teacher/student survey results Student achievement
E. Schedule community volunteers to provide weekly assistance to ESOL students	2009-10 and continuing	Principal	N/A	N/A	Student achievement
F. Provide content and testing modifications as needed and appropriate for ESOL students (Accommodation documents updated as necessary throughout the school year)	2009-10 and continuing	Principal Teachers	N/A	N/A	Student achievement
G. Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices	2009-10 and continuing	Principal	N/A	N/A	Student achievement

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 2: Schofield will maintain efforts to hire and retain highly qualified teachers while ensuring each has the opportunity to participate in staff development relating to district and school goals. By 2014, the percentage of highly qualified teachers as defined by NCLB will be 100%.

STRATEGY 1: Provide meaningful staff development opportunities for teachers

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
G. Provide SIOP training and other relevant ESOL professional development to faculty and staff as needed and where appropriate	2009-10 and continuing	Principal ESOL Teacher	N/A	TIII	Training Logs Student achievement

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal 3: By spring 2014, 90 % of the school's stakeholders will indicate satisfaction with the learning environment, social and physical environment, and school-home relations as measured by the school report card

STRATEGY 2: Provide meaningful home-school-community communication and interaction

<p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	<p>EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)</p>
<p>I. Provide written documents in a language easily understood and comprehensible (parent's native language) and translators for parent conferences as needed</p>	<p>2009-10 and continuing</p>	<p>Principal ESOL Teacher</p>	<p>N/A</p>	<p>Title I & III</p>	<p>Report card data Parent responses</p>