

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: South Aiken High School

SCHOOL DISTRICT: Aiken County Public Schools

SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

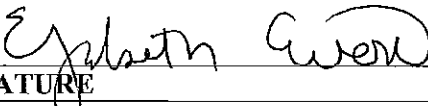
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Audrey Smith		4/20/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

G. Bryan Skipper		4/19/2010
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 232 E. Pine Log Rd

CITY, STATE, ZIP: Aiken SC 29803

TELEPHONE: 803-641-2600

PRINCIPAL E-MAIL: bskipper@aiken.k12.sc.us

Annual Review of Performance Goal Sheet
School Renewal Plan

School Name: South Aiken High School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-10(from School Renewal Plan)
By 2010, 96% of the students will pass the HSAP exam

Benchmark/Target for 2009-10: 96%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2010-11 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010-2011
REVISED ACTION PLAN**

Goal Number: #1

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Provide schoolwide activities to support ELA and math skills acquisition

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
i. ELA and math remediation will be provided through HSAP remediation classes	08/10 – ongoing	English & math teachers, guidance, administration	Allocation	Fund I	Quarterly grade reports, HSAP/MAP scores
j. Computer assisted remediation will be available to all students for HSAP reviews (USA TestPrep)	08/10 – ongoing	English & math teachers, guidance, administration	\$2,500	Local Funds	Computer generated score reports
k. ESOL students will receive services through supplemental English class as well as classroom accommodations	08/10 - ongoing	English & math teachers, guidance, administration	Allocation	Fund I/Title III	Quarterly grade reports, MAP/HSAP/ELDA scores

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: South Aiken High School

Date of Review:

Performance Goal Area

Student Achievement

Teacher/Leadership Quality

School Climate

Other (describe):

Interim Performance Goal for 2009-10 (from School Renewal Plan)
By 2010, the passage rate on the EOCT exams will be 73%.

Benchmark/Target for 2009-10: 73%

Status of Benchmark/Target

Met

Did Not Meet

New Benchmark for 2010-11 (if appropriate):

Action Plan Status (Check all that apply)

Continue identified strategies without adjustment

Adjust strategies (Complete Revised Action Plan sheet)

Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010-2011
REVISED ACTION PLAN
Goal Number: #2

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Schoolwide instruction will complement and reinforce instruction in all EOCT content areas.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
i. Computer assisted remediation will be available to all students for EOCT reviews (USA TestPrep)	08/10 – ongoing	English & math teachers, guidance, administration	\$2,500	Local Funds	Computer generated score reports

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: South Aiken High School

Date of Review: April 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2009-10 (from School Renewal Plan)
By 2010, the percentage of faculty, students, and parents who are satisfied with the learning environment as indicated on the school report card will be 80%.

Benchmark/Target for 2009-10: 80%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 2009-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010-2011
REVISED ACTION PLAN**

Goal Number: #3

Existing Strategy Revised Strategy New Strategy

STRATEGY 1: Enhance the learning environment

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
h. Create school discipline committee to evaluate and develop strategies to increase positive behavior	08/10 – ongoing	All teachers, guidance, and administration	\$1,000	Local funds	Discipline reports, anecdotal records of student behavior
i. Implement advisor /advisee program	08/10 – ongoing	All teachers, guidance, and administration	Allocation	Fund I	Quarterly grade reports, teacher observation reports, and feedback forms
j. At-risk mentor program for identified students	08/10 - ongoing	All teachers, guidance, and administration	\$1,500	At-risk grant/local funds	Mentor feedback, interim grade reports