

SCHOOL INFORMATION AND REQUIRED SIGNATURES
COVER PAGE FOR SCHOOL PLANS (Mandated Component)

SCHOOL: Wagener-Salley High

SCHOOL DISTRICT: Aiken County Public Schools

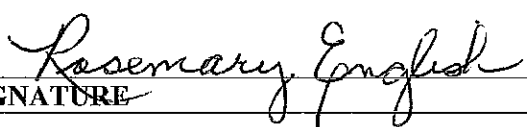
SCHOOL RENEWAL PLAN FOR YEARS: 2009-2014

SCHOOL RENEWAL ANNUAL UPDATE FOR: 2010-2011

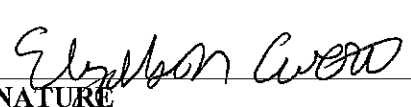
Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

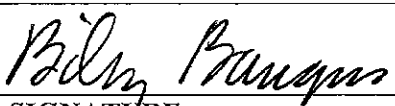
CHAIRPERSON, BOARD OF TRUSTEES

Rosemary English		7/27/10
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Elizabeth Everitt, Ph.D.		7/27/10
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Billy Baugus		4/14/10
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Patrick D. Keating		4/14/10
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 272 Main Street South

CITY, STATE, ZIP: Wagener, SC 29164

TELEPHONE: 564-1100

PRINCIPAL E-MAIL: pkeating@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Wagener-Salley High School

Date of Review: March 20, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe): District/School Priority

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By Spring 2009, 88.25% of our students will pass the High School Assessment Program (HSAP) Exam.

Benchmark/Target for 08-09: HSAP Passage Rate will be 88.25%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all that apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments: Complete HSAP Data not available at this time. However, our first time test takers passage rate was 80.8% in English and 75.9% in Math for 2008-09.

Updated funding source to change ERT to Title 1 funds.

Added evaluation methods of MAP data, HSAP data, USATestprep.com, and authentic benchmark assessments where appropriate, as well as, removed TRAILS as an evaluation method.

Strategy 1B) While common strategies are important, we are not placing a major emphasis on this activity for the 2009-2010 school year.

Strategy 1D) After School Programs = Due to 70+% of our students being bus transported, we have adjusted this activity to individual student intervention and remediation.

Strategy 3) Combined activity A and B

Strategy 3D) Changed PE to Art – with the addition of a full time art teacher this year, we are now able to offer additional opportunities for cultural exploration in our arts program.

We added an activity to strategy 1 addressing ESOL student accommodations.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Wagener-Salley High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe):

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By Spring 2009, 9th grade students taking MAP will meet or exceed the following percentages based on their target RIT scores: Math 48.6%, Reading 58.3%, Language Usage 82.2%.

Benchmark/Target for 08-09: Student MAP RIT scores will meet or exceed 48.6 % in Math, 58.3% in Reading, and 82.2% in Language Usage.

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Updated funding source to change ERT to Title 1 funds.

Added evaluation methods of MAP data, HSAP date, USATestprep.com, and authentic benchmark assessments where appropriate, as well as, removed TRAILS as an evaluation method.

Strategy 1B) While common strategies are important, we are not placing a major emphasis on this activity at this time.

Strategy 1D) After School Programs = Due to 70+% of our students being bus transported, we have adjusted this activity to individual student intervention and remediation and acceleration.

Strategy 3) Combined activity A and B

Strategy 3D) Changed PE to Art – with the addition of a full time art teacher this year, we are now able to offer additional opportunities for cultural exploration in our arts program.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Wagener-Salley High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe): District/School Priority

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By Spring 2009, 15% of Wagener-Salley High students taking an AP exam will score 3 or higher.

Benchmark/Target for 08-09: 15% of students taking AP exams will score 3 or better

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Although we did not meet the 2008-09 goal for AP exams, the goal for 2009-10 is still appropriate.

AP Calculus AB will be added to our AP offerings in 2010-2011.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Wagener-Salley High School

Date of Review: March 20, 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe): District/School Priority

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By Spring 2009, WSHS End Of Course (EOC) scores will be as follows: English I EOC scores will meet or exceed 54.97%, Algebra 1 scores will meet or exceed 72.68%, and Physical Science scores will meet or exceed 44.18%.

Benchmark/Target for 08-09: EOC scores will be: English I EOC scores will meet or exceed 54.97%, Algebra 1 scores will meet or exceed 72.68%, and Physical Science scores will meet or exceed 44.18%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 09-10 (if appropriate): English I - 63.44%; Algebra I - 71.98%; Physical Science - 42.68%

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Our Performance Goal 4 states: By Spring 2014, Wagener-Salley High School EOC scores will meet or exceed the 2008 State Average EOC scores.

The State Average for 2008 EOC exams were incorrectly recorded based on the data that was available at the time we were preparing our Five Year Renewal Plan.

In addition, the baseline EOC scores for English I and Algebra I were also incorrectly recorded based on the data that was available at the time we were preparing our Five Year Renewal Plan.

Correcting the baseline scores and the 2013-2014 scores, we had to recalculate our benchmark projections for 2009-2014.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

Updated Benchmark Projections:

Average Baseline	2008-2009*	2009-2010*	2010-2011*	2011-2012*	2012-2013*	2013-2014*
English I 50.7% 51.4%	English I - 54.97% Actual Score: 62.2%	English I 59.24% 63.44%	English I 63.51% 64.68%	English I 67.78% 65.92%	English I 72.05% 67.16%	English I 76.3% 68.4%
Algebra I 71.4% 67.6%	Algebra I 72.68% Actual Score: 70.4%	Algebra I 73.96% 71.98%	Algebra I 75.24% 73.56%	Algebra I 76.52% 75.14%	Algebra I 77.8% 76.72%	Algebra I 79.1% 78.3%
Physical Science 38.6%	Physical Science – 44.18% Actual Score: 39.6%	Physical Science 49.76% 42.68%	Physical Science 55.34% 45.76%	Physical Science 60.92% 48.84%	Physical Science 66.5% 51.92%	Physical Science 72.1% 55%

We exceeded our English I goal by 7.23%.

Although we did not meet our benchmark goal for 2008-2009 in Algebra I and Physical Science, we increased our Algebra I scores by 2.8% and increased our Physical Science scores by 1% from our 2007-2008 scores.

Updated funding source to change ERT to Title 1 funds.

Added evaluation methods of MAP data, HSAP date, USATestprep.com, and authentic benchmark assessments where appropriate, as well as, removed TRAILS as an evaluation method.

Strategy 1B) While common strategies are important, we are not placing a major emphasis on this activity for the 2009-10 school year.

Strategy 1L) We had the opportunity to convert a classroom into a science lab - eliminating the need for a mobile science lab.

We added an activity to strategy 1 addressing ESOL student accommodations.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Wagener-Salley High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe): School/District Priority

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By Spring 2009, the on time graduation rate for our students in each demographic subgroup will be 62.1% as indicated by the school report card.

Benchmark/Target for 08-09: Graduation Rate will be 62.1%

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

The 2008-09 Graduation Rate Goal of 62.1% was met.

Updated funding source to change ERT to Title 1 funds.

Added evaluation methods of MAP data, HSAP date, USA Testprep.com, and authentic benchmark assessments where appropriate, as well as, removed TRAILS as an evaluation method.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Wagener-Salley High School

Date of Review: March 2010

Performance Goal Area

Student Achievement Teacher/Leadership Quality School Climate
 Other (describe): District/School Priority

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By Spring 2009, Wagener-Salley High teachers will maintain the current 100% highly qualified status.

Benchmark/Target for 08-09: 100% of teachers will be highly qualified

Status of Benchmark/Target

Met
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

Updated funding source to change ERT to Title 1 funds.

1A) While curriculum study groups are important, we are not placing a major emphasis on this activity for the 2009-10 school year.

1C) Although we were not able to focus on the Team Planning activity, it remains a priority for 2010-11.

1E) We will add to our early release Wednesdays an opportunity to collaborate to analyze student scores as a team to determine student strengths and weaknesses.

We added an activity to strategy 1 addressing ESOL student accommodations.

*Annual Review of Performance Goal Sheet
School Renewal Plan*

School Name: Wagener-Salley High School

Date of Review: March 2010

Performance Goal Area

- Student Achievement Teacher/Leadership Quality School Climate
 Other (describe): District/School Priority

Interim Performance Goal for 2008-2009 (from School Renewal Plan)

By Spring 2009, 77% of the school's stakeholder surveys returned will indicate satisfaction with the learning environment, the social and physical environment, and the school-home relations.

Benchmark/Target for 08-09: Stakeholder surveys returned will indicate: 79.03% satisfaction with the learning environment, 79.03% satisfaction with the social and physical environment, and 70.63% with the school-home relations.

Status of Benchmark/Target

- Met
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment
 Adjust strategies (Complete Revised Action Plan sheet)
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

School Report Card Survey Data not available at this time.

We added an activity to strategy 2 addressing ESOL student accommodations.

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal Number: 1

Revised Strategy

New Strategy

STRATEGY 1: Implement best practice activities to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
<p>A) RIT Band Instruction Provide students identified by MAP RIT score analysis as below standard with remediation through an HSAP remediation class, a 30-minute pull-out program to meet student needs in ELA and math based on available data, and/or tutoring before and after school.</p>	2009-2010 and continuing	Principal, Teachers, and District Personnel	\$3,750	ERT Title 1	HSAP data MAP data Teacher observations Authentic Benchmark Assessments
<p>D) After-School Programs Provide additional support for students in academic weaknesses based on MAP data through after-school programs.</p> <p>Individual Student Intervention and Remediation and Acceleration Provide additional support for student academic weaknesses based on MAP and HSAP data through individualized student interventions.</p>	2009-2010 and continuing	Principal, Teachers, and District Personnel	n/a	n/a	HSAP data MAP data Authentic Benchmark Assessments Attendance logs USATestPrep.com
<p>F) Implement WSHS Freshman Academy Implement WSHS Freshman Academy for 1st year 9th graders to facilitate the transition from middle school to high school.</p>	2009-2010 and continuing	Principal, Teachers, and District Personnel	\$90,000	ERT Title 1 Technical Assistance	Schedules Teacher observations HSAP data

<p>H) Use of data Utilize available data for student placements in remediation classes.</p>	<p>2009-2010 and continuing</p>	<p>Principal, Teachers, and District Personnel</p>	<p>n/a</p>	<p>n/a</p>	<p>Students' schedules STAR TRAILS Grades MAP data HSAP data Authentic Benchmark Assessments USATestPrep.com</p>
<p>J) Align, Curriculum, Instruction, and Assessment Develop and provide teachers with curriculum guides that are aligned with state standards and develop common assessments according to standards.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>\$3,750</p>	<p>ERF Title 1</p>	<p>Long Range Plans Lesson plans Curriculum guides HSAP data</p>
<p>L) Assist ESOL Students Develop and provide ESOL students with appropriate accommodations, including, but not limited to, pull-out class, scheduled classes, mainstream with or without accommodations, and language support services from an ESOL teacher. Accommodations for State testing will also be offered as needed and appropriate.</p>	<p>2009-2010 and continuing</p>	<p>Principal, Guidance, District Personnel, and Teacher</p>	<p>District Funds \$142,500</p>	<p>L.E.A. Title 3 Grant</p>	<p>Individual Student Accommodation Plan HSAP Data Student schedules</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal Number: 1

- Revised Strategy
 New Strategy

STRATEGY 2: Use technology to enhance the curriculum.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
A) Use of Smartboards Instructional Technology Provide Freshman-Academy teachers with instructional technologies, such as Smartboards and LCD projectors, access to mobile computer labs, etc., as well as, training in the use of these technologies in order to create engaging lesson plans.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$20,000	ERT Title 1 Technical Assistance	Lesson plans HSAP data Authentic Benchmark Assessments
B) Mobile-Computer Lab Utilize the use of the mobile computer labs in all classrooms to support instruction.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$32,000	ERT Technical Assistance	Long Range Plans Lesson plans Curriculum guides HSAP data
C) B) Computer Based Reading and Math Programs Utilize instructional computer programs such as PLATO, Credit Recovery, USATestPrep and others.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$3,750	ERT Title 1 Technical Assistance	Long Range Plans Lesson Plans Curriculum guides HSAP data USATestPrep.com

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal Number: 1

Revised Strategy

New Strategy

STRATEGY 3: Create opportunities for cultural exploration.

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
D) Expand Music and PE Art programs Integrate core subject areas through the expansion of the music and P-E : Art programs.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$2,500	L.E.A.	Long Range Plans Lesson plans Master schedule HSAP data

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN

Goal Number: 2

Revised Strategy

New Strategy

STRATEGY 1: Implement best practice strategies to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
A) RIT Band Instruction Provide students identified by MAP RIT score analysis as below standard with individualized remediation through an HSAP remediation class ; a 30-minute pull-out program to meet student needs in ELA and math based on available data, and/or tutoring before and after school.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$3,750	ERT Title 1	MAP data Teacher observations Authentic Benchmark Assessments
C) Common Assessment Use a consistent method of assessment throughout all grade-levels 9th Grade and curriculum areas such as rubrics.	2009-2010 and continuing	Principal, District Personnel, and Teachers	n/a	n/a	Long range plans Lesson plans MAP data
D) Implement WSHS Freshman Academy Implement WSHS Freshman Academy for 1 st year 9 th graders to facilitate the transition from middle school to high school.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$90,000	ERT Title 1 Technical Assistance	Master schedule Teacher observations MAP data
F) Use of data Utilize available data for student placements in remediation classes.	2009-2010 and continuing	Principal, District Personnel, and Teachers	n/a	n/a	MAP data Student schedules Grades STAR TRAILS Authentic Benchmark Assessments USATestPrep.com

<p>G)-After School Programs Provide additional support for students in academic weaknesses based on MAP data through after-school programs.</p> <p>Individual Student Intervention and Remediation and Acceleration Provide additional support for student in academic weaknesses based on MAP and HSAP data through individualized student interventions.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>n/a</p>	<p>n/a</p>	<p>Attendance log Map data Authentic Benchmark Assessments</p>
<p>I) Align, Curriculum, Instruction, and Assessment Develop and provide teachers with curriculum guides that are aligned with state standards and develop common assessments according to standards.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>\$3,750</p>	<p>ERT Title 1 Technical Assistance</p>	<p>Long range plans Lesson plans Curriculum guides MAP data</p>

ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010

REVISED ACTION PLAN

Goal Number: 2

Revised Strategy

New Strategy

STRATEGY 2: Use technology to enhance the curriculum.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
<p>A) Use of Smartboards Instructional Technology</p> <p>Provide Freshman-Academy-teachers with instructional technologies, such as Smartboards and LCD projectors, access to mobile computer labs, etc., as well as, training in the use of these technologies in order to create engaging lesson plans.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>\$20,000</p>	<p>ERT Title 1 Technical Assistance</p>	<p>Lesson plans HSAP data Authentic Benchmark Assessments</p>
<p>B) Mobile-Computer-Lab</p> <p>Utilize the use of the mobile-computer labs in all classrooms to support instruction.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>\$32,000</p>	<p>ERT Technical Assistance</p>	<p>Long-Range-Plans Lesson-plans Curriculum-guides HSAP-data</p>
<p>C) B) Computer Based Reading and Math Programs</p> <p>Utilize instructional computer programs such as PLATO, Credit Recovery, USATestPrep and others.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>\$3,750</p>	<p>ERT Title 1 Technical Assistance</p>	<p>Long Range Plans Lesson Plans Curriculum guides HSAP data USATestPrep.com</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal Number: 2

Revised Strategy

New Strategy

STRATEGY 3: Create opportunities for cultural exploration.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
D) Expand Music and PE Art programs Integrate core subject areas through the expansion of the music and P-E Art programs.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$2,500	L.E.A.	Long Range Plans Lesson plans Master schedule HSAP data

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal Number: 3

Revised Strategy

New Strategy

STRATEGY 1: Implement best practice activities to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
B) Course Offerings Increase academic rigor by increasing the number of AP course offerings. Calculus AB will be added to our AP offerings in 2010-11	2009-2010 and continuing	Principal, Guidance Counselor, and AP Teachers	\$500	L.E.A.	Master Schedule Long Range Plans
C) Standardized Practice Utilize practice AP exams to assist in remediation monitoring student progress. of each AP student.	2009-2010 and continuing	AP Teachers	\$500	L.E.A.	Teacher observations Lesson Plans

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal Number: 4

- Revised Strategy
 New Strategy

STRATEGY 1: Implement best practice strategies to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
<p>A) RIT Band Instruction Provide students identified by MAP RIT score analysis as below standard with individualized remediation through an HSAP-remediation-class; a 30-minute pull-out program to meet student needs in ELA and math based on available data, and/or tutoring before and after school.</p>	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$3,750	ERT Title 1	MAP data Teacher observations Authentic Benchmark Assessments
<p>D) After-School Programs Provide additional support for students in academic weaknesses based on MAP data through after-school programs: Individual Student Intervention and Remediation and Acceleration Provide additional support for student in academic weaknesses based on MAP and HSAP data through individualized student interventions.</p>	2009-2010 and continuing	Principal, District Personnel, and Teachers	n/a	n/a	Attendance log Map data Authentic Benchmark Assessments
<p>F) Implement WSHS Freshman Academy Implement WSHS Freshman Academy for 1st year 9th graders to facilitate the transition from middle school to high school.</p>	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$90,000	ERT Title 1 Technical Assistance	Master schedule Teacher observations MAP data EOG data

<p>H) Use of data Utilize available data for student placements in remediation classes.</p> <p>Utilize available data to individualize student remediation and acceleration.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>n/a</p>	<p>n/a</p>	<p>MAP data Student schedules Grades STAR TRAILS Authentic Benchmark Assessments USATestPrep.com</p>
<p>J) Align, Curriculum, Instruction, and Assessment Develop and provide teachers with curriculum guides that are aligned with state standards and develop common assessments according to standards.</p>	<p>2009-2010 and continuing</p>	<p>Principal, District Personnel, and Teachers</p>	<p>\$3,750</p>	<p>ERT Title 1 Technical Assistance</p>	<p>Long range plans Lesson plans Curriculum guides MAP data</p>
<p>L) Mobile Science Lab Equip a mobile science lab with necessary materials and appropriate equipment & workstations.</p> <p>Equip a Science Lab We had the opportunity to convert a classroom into a science lab - eliminating the need for a mobile science lab.</p>	<p>2009-2010 and continuing</p>	<p>District Personnel, Principal, Teachers</p>	<p>\$20,000</p>	<p>Title 1</p>	<p>Lesson Plans, Teacher Observations, End of Course Data</p>
<p>M) Assist ESOL Students Develop and provide ESOL students with appropriate accommodations, including, but not limited to, pull-out class, scheduled classes, mainstream with or without accommodations, and language support services from an ESOL teacher. Accommodations for State testing will also be offered as needed and appropriate.</p>	<p>2009-2010 and continuing</p>	<p>Principal, Guidance, District Personnel, and Teacher</p>	<p>District Funds \$142,500</p>	<p>L.E.A. Title 3 Grant</p>	<p>Individual Student Accommodation Plan HSAP Data Student schedules</p>

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010
REVISED ACTION PLAN**

Goal Number: 4

Revised Strategy

New Strategy

STRATEGY 2: Use technology to enhance the curriculum.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	EVALUATION <u>Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
<p>A) Use of Smartboards Instructional Technology</p> <p>Provide Freshman Academy teachers with instructional technologies, such as Smartboards and LCD projectors, access to mobile computer labs, etc., as well as, training in the use of these technologies in order to create engaging lesson plans.</p>	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$20,000	ERT Title 1 Technical Assistance	Lesson plans HSAP data Authentic Benchmark Assessments
<p>B) Mobile Computer Lab</p> <p>Utilize the use of the mobile computer labs in all classrooms to support instruction.</p>	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$32,000	ERT Technical Assistance	Long-Range Plans Lesson-plans Curriculum-guides HSAP-data
<p>C) B) Computer Based Reading and Math Programs</p> <p>Utilize instructional computer programs such as PLATO, Credit Recovery, USA TestPrep and others.</p>	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$3,750	ERT Title 1 Technical Assistance	Long Range Plans Lesson Plans Curriculum guides HSAP data USATestPrep.com

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Goal Number: 4

Revised Strategy

New Strategy

STRATEGY 3: Create opportunities for cultural exploration.

Activity <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
D) Expand Music and PE Art programs Integrate core subject areas through the expansion of the music and P.E. Art programs.	2009-2010 and continuing	Principal, District Personnel, and Teachers	\$2,500	L.E.A.	Long Range Plans Lesson plans Master schedule HSAP data

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Goal Number: 5

Revised Strategy

New Strategy

STRATEGY 1: Implement best practice activities to improve student achievement.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
A) Freshman Academy Implement a Freshman Academy which includes collaborative structure between teaches, guidance, and administration to aid in the transition of 9 th graders from middle school to high school.	2009-2010 and continuing	Principal, Guidance Counselor, and Teachers	\$90,000	ERT Title 1 Technical Assistance	Master Schedule MAP Data
B) Break-Out Pull-Out Sessions Provide students with a structured 30 minute period 4 times a week to practice standardized test material.	2009-2010 and continuing	Principal, Guidance Counselor, and Teachers	\$3,750	ERT Title 1 Technical Assistance	Master Schedule Lesson Plans Teacher observations HSAP/ MAP Data PSAT data PLAN data
D) Credit Recovery Provide a credit recovery program for students identified as off grade level to recover Carnegie units for the students.	2009-2010 and continuing	Principal, Computer Lab Monitor, and Guidance Counselor	\$16,000 ERT Title 1 Technical Assistance L.E.A.	ERT Title 1 Technical Assistance L.E.A.	Master Schedule PLATO Data School Report Card
E) Failure Interventions Schedule and maintain regular communication between faculty and administration to identify students scoring below "C" level, discuss academic weakness, and determine appropriate continuing interventions.	2009-2010 and continuing	Principal, Guidance Counselor, and Teachers	n/a	n/a	Failure Reports Intervention Reports Contact Logs

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Goal Number: 6

- Revised Strategy
 New Strategy

STRATEGY 1: Provide teachers with quality staff development opportunities.

<u>Activity</u> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>EVALUATION Measures of Success/Indicators of Implementation</u> (Formative measures used to assess impact of strategies and activities on improvement)
D) Early Release Wednesdays Continue to implement early release Wednesdays wherein on one Wednesday per month students are released from school early to provide time for focused staff development and team planning.	2009-2010 and continuing	Principal, Curriculum Specialist, and Teachers	\$500	ERT Title 1 Technical Assistance L.E.A	Early Release Agendas Lesson Plans Team Meeting Minutes
H) Professional Development for ESOL Accommodations. Provide ESOL professional development as appropriate including, but not limited to SIOP training, school staff meetings with ESOL teachers sharing information regarding ESOL policies and procedures, ESOL Open Houses hosted by ESOL teachers at their assigned schools.	2009-2010 and continuing	Principal, Curriculum Specialist, ESOL Teachers, Teachers	District Funds \$142,500	L.E.A. Title 3 Grant	Agendas Lesson Plans Meeting Minutes Staff Development Logs

ANNUAL REVIEW OF PERFORMANCE GOAL Year:
REVISED ACTION PLAN

Goal Number: 7

Revised Strategy

New Strategy

STRATEGY 2: Develop intervention opportunities to partner with parents for student achievement, student welfare, and student discipline.

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
D) ESOL Parent Communication Provide parents of ESOL students communications, including but not limited to written documents in a language they understand, and translators made available for parent conferences.	2009-2010 and continuing	Principal, ESOL Teacher	District Funds \$142,500	L.E.A. Title 3 Grant	Copies of communications Individualized Student Accommodation Plan