

**SCHOOL INFORMATION AND REQUIRED SIGNATURES**  
**COVER PAGE FOR SCHOOL PLANS (Mandated Component)**

**SCHOOL: Warrenville Elementary**

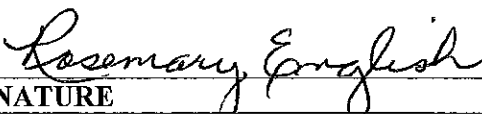
**SCHOOL DISTRICT: Aiken County Public Schools**

- SCHOOL RENEWAL PLAN FOR YEARS:  
 SCHOOL RENEWAL ANNUAL UPDATE FOR 2010-2011

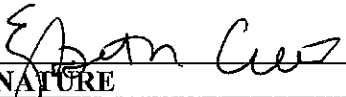
**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

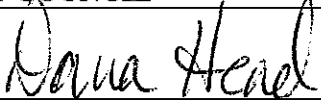
**CHAIRPERSON, BOARD OF TRUSTEES**

<b>Rosemary English</b>		<b>7/27/10</b>
PRINTED NAME	SIGNATURE	DATE

**SUPERINTENDENT**

<b>Elizabeth Everitt, Ph.D.</b>		<b>7/27/10</b>
PRINTED NAME	SIGNATURE	DATE

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

<b>Dana Head</b>		<b>4/28/2010</b>
PRINTED NAME	SIGNATURE	DATE

**PRINCIPAL**

<b>Brenda Smith</b>		<b>4/28/2010</b>
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 569 Howlandville Rd.

CITY, STATE, ZIP: Warrenville, SC 29851

TELEPHONE: 803-663-4270

PRINCIPAL E-MAIL: bsmith@aiken.k12.sc.us

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Warrenville Elementary

Date of Review: March 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-09(from School Renewal Plan)

By spring of 2010, 71.7% of the students in grades 3-5 will score at the Met or Exemplary on the PASS ELA subtest and 77.2% of the students will score Met or Exemplary on the PASS Math subtest.

Benchmark/Target for 2008-09: ELA 71.7%, Math 77.2%

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 2009-10 (if appropriate): ELA 75%, Math 79%

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet*  
*School Renewal Plan*

School Name: Warrenville Elementary

Date of Review: March 2010

Performance Goal Area

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-2009 (from School Renewal Plan)  
By spring of 2010, the school will maintain 100% highly qualified teaching staff as defined by No Child Left Behind.

Benchmark/Target for 08-09: 100% of Teaching staff is highly qualified.

Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 09-10 (if appropriate):

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

*Annual Review of Performance Goal Sheet  
School Renewal Plan*

School Name: Warrenville Elementary

Date of Review: March 2010

Performance Goal Area III

- Student Achievement       Teacher/Leadership Quality       School Climate  
 Other (describe):

Interim Performance Goal for 2008-2009 (from School Renewal Plan)  
By spring of 2010, 85% of the schools' stakeholders will indicate satisfaction with the learning environment as measured by the state report card survey.

Benchmark/Target for 08-09: 85% of schools' stakeholders will indicate satisfaction with the learning environment.

Status of Benchmark/Target

- Met  
 Did Not Meet

New Benchmark for 09-10 (if appropriate): 85% of schools stakeholders will indicate satisfaction with the learning environment.

Action Plan Status (Check all the apply)

- Continue identified strategies without adjustment  
 Adjust strategies (Complete Revised Action Plan sheet)  
 Develop new strategies (Complete Revised Action Plan sheet)

General Comments:

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010  
REVISED ACTION PLAN**

**Goal 1 : By 2014, 90% of students in grades 3-5 will score at the Met or Exemplary level on PASS in English language arts and Mathematics.**

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 1:** Identify and instruct low achieving students in reading and math.

<b>Activity</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</small>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>EVALUATION Measures of Success/Indicators of Implementation</b> <small>(Formative measures used to assess impact of strategies and activities on improvement)</small>
<b>f. Establish a School Intervention Team (SIT) to analyze data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.</b>	2009-10 and continuing	Principal	N/A	N/A	SIT agendas and minutes Students' responses to interventions

**ANNUAL REVIEW OF PERFORMANCE GOAL Year: 2010  
REVISED ACTION PLAN**

**Goal 1: By 2014, 90% of our students will score at the Met or Exemplary levels in both math and English Language Arts.**

Existing Strategy  Revised Strategy  New Strategy

**STRATEGY 5: Use various strategies to provide assistance and support for the ESOL population.**

Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	EVALUATION Measures of Success/Indicators of Implementation (Formative measures used to assess impact of strategies and activities on improvement)
<b>a. Provide language support for ESOL students</b>	2010 and Continuing	Principal and ESOL teacher	N/A	District ESOL Funds	CogAt, ITBS, MAP and PASS test results
<b>b. Provide SIOP training for classroom teachers</b>	2010 and Continuing	Principal and ESOL teacher	N/A	District ESOL Funds	CogAt, ITBS, MAP and PASS test results
<b>c. Hold staff meeting to address the needs of the ESOL student.</b>	2010 and Continuing	Principal and ESOL teacher	N/A	N/A	CogAt, ITBS, MAP and PASS test results
<b>d. Offer content modifications</b>	2010 and Continuing	Principal and teachers	N/A	N/A	CogAt, ITBS, MAP and PASS test results
<b>e. Give state testing accommodations</b>	2010 and Continuing	Principal and ESOL teacher	N/A	N/A	CogAt, ITBS, MAP and PASS test results
<b>f. Provide translator for parent communications</b>	2010 and Continuing	Principal and ESOL teacher	N/A	District ESOL Funds	CogAt, ITBS, MAP and PASS test results
<b>g. Provide activities that address ESOL students</b>	2010 and Continuing	Principal and teachers	N/A	N/A	CogAt, ITBS, MAP and PASS test results