

Aiken County Public Schools

Student Observation Record

Student's Name _____ School _____ Grade _____
 Setting _____ Activity _____
 Date _____ Teacher _____ Time Period _____
 Observer _____ Title _____

DIRECTIONS: Read each statement and determine how the student's behavior compares to the class average.

	LESS THAN	EQUAL TO	GREATER THAN	NOT OBSERVED
Needs instructions repeated	_____	_____	_____	_____
Is distracted by auditory stimuli	_____	_____	_____	_____
Is distracted by visual stimuli	_____	_____	_____	_____
Daydreams, Stares into space	_____	_____	_____	_____
Doesn't persist when frustrated or delayed	_____	_____	_____	_____
Is fidgety or restless, Produces motion without purpose	_____	_____	_____	_____
Is out of seat at inappropriate times	_____	_____	_____	_____
Becomes overly excited or stimulated	_____	_____	_____	_____
Has difficulty delaying gratification, Cannot wait turn	_____	_____	_____	_____
Impulsive, Frequently changes answer	_____	_____	_____	_____
Needs reassurance or assistance to begin work or to continue working	_____	_____	_____	_____
Requires directions given individually	_____	_____	_____	_____
Oral or written responses are irrelevant to task at hand	_____	_____	_____	_____
Makes identical errors even after correction	_____	_____	_____	_____
Materials and belongings are disorganized	_____	_____	_____	_____
Written work contains omissions, reversals, and/or careless errors	_____	_____	_____	_____
Poor handwriting (letter formation, staying on lines, spacing, etc.)	_____	_____	_____	_____
Has difficulty copying correctly from board or book	_____	_____	_____	_____
Has difficulty with fine motor skills (holding pencil, tying shoes, opening containers, etc.)	_____	_____	_____	_____

	LESS THAN	EQUAL TO	GREATER THAN	NOT OBSERVED
Has difficulty expressing self orally	_____	_____	_____	_____
Misunderstands what has been said	_____	_____	_____	_____
Does not pick up on social cues during conversation	_____	_____	_____	_____
Invades others' personal space	_____	_____	_____	_____
Touches others inappropriately Explain_____	_____	_____	_____	_____
Uses profanity or inappropriate gestures	_____	_____	_____	_____
Engages in silly, immature behavior	_____	_____	_____	_____
Seeks attention from adults	_____	_____	_____	_____
Seeks attention from peers	_____	_____	_____	_____
Becomes emotionally upset over academic work	_____	_____	_____	_____
Becomes emotionally upset during social interactions or when asked to follow a rule	_____	_____	_____	_____
Becomes stubborn / uncooperative / resistant while completing academic work	_____	_____	_____	_____
Becomes stubborn / uncooperative / resistant during social interactions or when asked to follow a rule	_____	_____	_____	_____
Is withdrawn, quiet	_____	_____	_____	_____
Has difficulty adjusting to changes in routine	_____	_____	_____	_____
Affect is inappropriate or inconsistent with reported feelings	_____	_____	_____	_____
Is physically aggressive toward self Explain_____	_____	_____	_____	_____
Is verbally or physically aggressive toward others Explain_____	_____	_____	_____	_____
Makes negative comments about self, Puts self down	_____	_____	_____	_____
Makes somatic complaints	_____	_____	_____	_____
Perfectionistic, Overly concerned with details or order	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Additional comments: _____

