

Teacher Interview

Student _____ Grade _____ School _____
Teacher _____ Subject _____ Time of class _____

Please identify this student's *strengths and preferences*.

1. Describe the *problem behavior*.

What does it look like/sound like?

How often does it occur?

How long does it last?

2. What are the events/situations (*antecedents*) that precede/set off the problem behavior? In other words, what triggers the behavior?

3. What is the student getting/avoiding (*consequence*) by engaging in the problem behavior?

___ gets peer/adult attention

___ tangibles

___ preferred activity

___ status

___ control

___ avoids attention

___ avoids difficult tasks

___ avoids activities/demands

___ vents feelings

Other _____

4. What are the *setting events* that set up the behavior (factors related to home or family, social or environmental conditions, biological or medical conditions)? Examples could include, but not limited to factors such as divorce, death, size/noise level of class, medication adjustments).

When is this student most successful? When is the problem behavior least likely to occur?

Signature _____ Date _____