

# PLAN FOR INDEPENDENCE

*This Plan for Independence has been developed to provide interventions and instruction in the area of student independence. It is directly linked to a goal for independence in the student's IEP. These interventions and instructions are being delivered area(s) in which the student needs instruction in independence or adult assistance with a task have been identified.*

**Student Name:** \_\_\_\_\_

**Grade:**

**Classroom Teacher:** \_\_\_\_\_

**Date:**

**Special Education Teacher:** \_\_\_\_\_

**Identified Area of Concern(s):** Where is the student having difficulty with independence? What does that difficulty look like?

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**Supporting Assessment Data:** Data collection forms must be attached:

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**Description of the support that will be provided, and any instruction/training that will be given to the person providing the support(s):** \_\_\_\_\_

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**Projected plan to fade the support and promote independence:** How will your fade support? What is the schedule for fading support?

List each person that will be responsible for implementing this plan and the responsibilities of each person listed:

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**Intervention** \_\_\_\_\_ **Schedule:** \_\_\_\_\_ **Begins:** \_\_\_\_\_  
\_\_\_\_\_ **Frequency:** \_\_\_\_\_ **Ends:** \_\_\_\_\_  
\_\_\_\_\_

**Progress Monitoring Tool – What data will be collected and on what forms? - Forms must be attached:**

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**Progress Monitoring Schedule: When will the team meet to review the plan? For student's who have adult assistance on their IEP, a review of the Plan for Independence should occur every 45 days.**

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**Progress Monitoring Data:**

**Initial Assessment/Baseline data:**

**Progress Monitor: Date:** \_\_\_\_\_

Results:

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**Progress Monitor:** Date: \_\_\_\_\_

Results:

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**Post-measure:** Date: \_\_\_\_\_

Results:

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