

Aiken County Public Schools
Department of Special Programs

FUNCTIONAL HEARING SCREENING DIRECTIONS

Materials needed:

- Bell
- Rattle
- Squeaky toy
- Empty milk carton or oatmeal box
- Pencil with eraser end
- Empty small glass jar containing two tablespoons of rice
- Empty soda can with the pop top placed inside
- Music on tape or CD
- Empty coffee can
- Metal spoon

Directions:

- Prior to completing a functional assessment, observe the child with the caregiver/teacher/helper, specifically watching for responsiveness to auditory and visual stimuli.
- For administration of the functional hearing assessment, position yourself approximately two to three feet behind the child. Hold the objects directly behind the child and out of his/her peripheral vision.
- Ask the caregiver/teacher/helper to engage the child in play.
- Present the items listed on the assessment. Present each stimulus for 2-3 seconds duration.
- Watch for the child to turn his/her head toward the sounds as they are presented. Ask the caregiver/teacher/helper to watch for facial changes that may indicate an awareness of the sounds, even if the child does not respond by turning toward the stimuli.
- Place a checkmark beside the items listed on the checklist to which the child responds.
- If the status of the child's functional hearing remains questionable after administration of the screening, refer for a complete audiological assessment.