

Aiken County Public Schools

PRESCHOOL OBSERVATION

STUDENT: _____ DATE: _____
 SCHOOL: _____ DOB: _____
 SETTING: _____ AGE: _____
 ACTIVITY: _____ TIME: _____ to _____ NA: _____
 OBSERVER: _____ TITLE: _____

Follows simple directions:

___ the majority of time ___ some of the time ___ rarely ___ not observed

Attends to and follows directions in an individual setting :

___ the majority of time ___ some of the time ___ rarely ___ not observed

Attends to and follows directions in a group setting:

___ the majority of time ___ some of the time ___ rarely ___ not observed

Attentive to group discussion:

___ the majority of time ___ some of the time ___ rarely ___ not observed

Participates in activities in an individual setting:

___ the majority of time ___ some of the time ___ rarely ___ not observed

Participates in activities in a group setting:

___ the majority of time ___ some of the time ___ rarely ___ not observed

Initiates work/task promptly:

___ the majority of time ___ some of the time ___ rarely ___ not observed

Attends to task for a short time

___ the majority of time ___ some of the time ___ rarely ___ not observed

Stays with task until completion

___ the majority of time ___ some of the time ___ rarely ___ not observed

Gives up easily on tasks

___ the majority of time ___ some of the time ___ rarely ___ not observed

Makes choices

___ the majority of time ___ some of the time ___ rarely ___ not observed

Able to express self so that understood

___ the majority of time ___ some of the time ___ rarely ___ not observed

Makes needs known

___ the majority of time ___ some of the time ___ rarely ___ not observed

Requests needed assistance verbally

___ the majority of time ___ some of the time ___ rarely ___ not observed

Requests needed assistance nonverbally

___ the majority of time ___ some of the time ___ rarely ___ not observed

Responds appropriately to questions

___ the majority of time ___ some of the time ___ rarely ___ not observed

Responds to name being called

___ the majority of time ___ some of the time ___ rarely ___ not observed

Makes eye contact

___ the majority of time ___ some of the time ___ rarely ___ not observed

Throws tantrums

___ the majority of time ___ some of the time ___ rarely ___ not observed

Able to imitate tasks

the majority of time some of the time rarely not observed

Initiates interactions with others

the majority of time some of the time rarely not observed

Engages in parallel play

the majority of time some of the time rarely not observed

Plays with others

the majority of time some of the time rarely not observed

Uses imaginative play

the majority of time some of the time rarely not observed

Takes turns

the majority of time some of the time rarely not observed

Respects others' feelings/belongings

the majority of time some of the time rarely not observed

Shares with others

the majority of time some of the time rarely not observed

Responds appropriately to redirection

the majority of time some of the time rarely not observed

Hits/kicks others

the majority of time some of the time rarely not observed

Runs away

the majority of time some of the time rarely not observed

Gets along with others

the majority of time some of the time rarely not observed

Crawls as a means of getting around

the majority of time some of the time rarely not observed

Walks as a means of getting around

the majority of time some of the time rarely not observed

Jumps with both feet off the floor

the majority of time some of the time rarely not observed

Manipulates toys

the majority of time some of the time rarely not observed

Uses toys appropriately

the majority of time some of the time rarely not observed

Grasps pencil/crayon appropriately

the majority of time some of the time rarely not observed

Opens and closes scissors with one hand

the majority of time some of the time rarely not observed

Is toilet trained

the majority of time some of the time rarely not observed

States own first name on request

the majority of time some of the time rarely not observed

Understands the concepts of big and little

the majority of time some of the time rarely not observed

Can give or take "one/one more" on request

the majority of time some of the time rarely not observed

Can state the use of objects (“What is a _____ for?” or “Why do we have _____?”—chair, bed, stove, coat, etc.)

___ the majority of time ___ some of the time ___ rarely ___ not observed

Able to match colors

___ the majority of time ___ some of the time ___ rarely ___ not observed

Able to identify their name in printed form

___ the majority of time ___ some of the time ___ rarely ___ not observed

Can point to _____ colors

Can name _____ colors

Can point to _____ shapes

Can name _____ shapes

Additional Comments: