

Aiken County Public Schools

Student Observation Record

Student's Name _____ School _____ Grade _____
 Setting _____ Activity _____
 Date _____ Teacher _____ Time Period _____
 Observer _____ Title _____

DIRECTIONS: Read each statement and determine how the student's behavior compares to the class average.

| | LESS THAN | EQUAL TO | GREATER THAN | NOT OBSERVED |
|---|--------------|-------------|-----------------|-----------------|
| Needs instructions repeated | _____ | _____ | _____ | _____ |
| Is distracted by auditory stimuli | _____ | _____ | _____ | _____ |
| Is distracted by visual stimuli | _____ | _____ | _____ | _____ |
| Daydreams, Stares into space | _____ | _____ | _____ | _____ |
| Doesn't persist when frustrated or delayed | _____ | _____ | _____ | _____ |
| Is fidgety or restless, Produces motion without purpose | _____ | _____ | _____ | _____ |
| Is out of seat at inappropriate times | _____ | _____ | _____ | _____ |
| Becomes overly excited or stimulated | _____ | _____ | _____ | _____ |
| Has difficulty delaying gratification, Cannot wait turn | _____ | _____ | _____ | _____ |
| Impulsive, Frequently changes answer | _____ | _____ | _____ | _____ |
| Needs reassurance or assistance to begin work or to continue working | _____ | _____ | _____ | _____ |
| Requires directions given individually | _____ | _____ | _____ | _____ |
| Oral or written responses are irrelevant to task at hand | _____ | _____ | _____ | _____ |
| Makes identical errors even after correction | _____ | _____ | _____ | _____ |
| Materials and belongings are disorganized | _____ | _____ | _____ | _____ |
| Written work contains omissions, reversals, and/or careless errors | _____ | _____ | _____ | _____ |
| Poor handwriting (letter formation, staying on lines, spacing, etc.) | _____ | _____ | _____ | _____ |
| Has difficulty copying correctly from board or book | _____ | _____ | _____ | _____ |
| Has difficulty with fine motor skills (holding pencil, tying shoes, opening containers, etc.) | _____ | _____ | _____ | _____ |

| | LESS THAN | EQUAL TO | GREATER THAN | NOT OBSERVED |
|--|-----------|----------|--------------|--------------|
| Has difficulty expressing self orally | _____ | _____ | _____ | _____ |
| Misunderstands what has been said | _____ | _____ | _____ | _____ |
| Does not pick up on social cues during conversation | _____ | _____ | _____ | _____ |
| Invades others' personal space | _____ | _____ | _____ | _____ |
| Touches others inappropriately Explain _____ | _____ | _____ | _____ | _____ |
| Uses profanity or inappropriate gestures | _____ | _____ | _____ | _____ |
| Engages in silly, immature behavior | _____ | _____ | _____ | _____ |
| Seeks attention from adults | _____ | _____ | _____ | _____ |
| Seeks attention from peers | _____ | _____ | _____ | _____ |
| Becomes emotionally upset over academic work | _____ | _____ | _____ | _____ |
| Becomes emotionally upset during social interactions or when asked to follow a rule | _____ | _____ | _____ | _____ |
| Becomes stubborn / uncooperative / resistant while completing academic work | _____ | _____ | _____ | _____ |
| Becomes stubborn / uncooperative / resistant during social interactions or when asked to follow a rule | _____ | _____ | _____ | _____ |
| Is withdrawn, quiet | _____ | _____ | _____ | _____ |
| Has difficulty adjusting to changes in routine | _____ | _____ | _____ | _____ |
| Affect is inappropriate or inconsistent with reported feelings | _____ | _____ | _____ | _____ |
| Is physically aggressive toward self Explain _____ | _____ | _____ | _____ | _____ |
| Is verbally or physically aggressive toward others Explain _____ | _____ | _____ | _____ | _____ |
| Makes negative comments about self, Puts self down | _____ | _____ | _____ | _____ |
| Makes somatic complaints | _____ | _____ | _____ | _____ |
| Perfectionistic, Overly concerned with details or order | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Additional comments: _____
